



## 2018 ASCA Summer Reading List for Grade 1-5

### **Book list for incoming 1<sup>st</sup> graders:**

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It is recommended that your child ***read at least one book per week*** this summer.

Marc Brown (*Arthur's Reading Trick*)  
Lois Ehlert (*Lots of Spots*)  
Kevin Henkes (*A Good Day*)  
Leo Lionni (*Fish is Fish*)  
Laura Numeroff (*If You Take a Mouse to School*)  
Cynthia Rylant (*Puppy Mudge Wants to Play*)  
Mo Willems (*Cat the Cat, Who is That?*)  
Tomie de Paola (*Big Anthony*)  
Leo Lionni (*On My Beach There are Many Pebbles*)  
Patricia Polacco (*The Keeping Quilt*)  
Jane Yolen (*Owl Moon*)  
Emily Green (*Fireflies*) Non-fiction  
Jessie Nelson and Karen Leigh (*Labracadabra*)  
Lisa Guidone (*What Happens at a Museum?*) Non-Fiction  
Eric Carle (*The Tiny Seed*)  
Arnold Lobel (*Frog and Toad are Friends*)

### **Series Books**

Hello Readers Levels 1 and 2  
Harper I Can Read Books Levels 1 and 2  
I Spy by Jean Marzollo  
Let's Find Out (non-fiction)

### **Suggested Authors**

Laura Numeroff  
Leo Lionni  
Dr. Seuss  
Kevin Henkes  
Mo Willems  
Mercer Mayer  
Arnold Lobel  
Marc Brown  
Diane de Groat

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## **Book list for incoming 2<sup>nd</sup> graders:**

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We ask that you have your child read three to five books this summer.  
Please bring the books with you the first week of school.

<b>Title</b>	<b>Author</b>
<i>Crickwing</i>	Cannon, Janell
<i>Below</i>	Crews, Nina
<i>Sylvia Jean, Drama Queen</i>	Ernst, Lisa Campbell
<i>You Read to Me, I'll Read to You</i>	Hoberman, Mary Ann
<i>Dear Mr. Blueberry</i>	James, Simon
<i>Frog and Toad stories</i>	Lobel, Arnold
<i>Little Critter stories</i>	Mayer, Mercer
<i>Flossie and the Fox</i>	McKissack, Patricia
<i>The Honest-to-goodness Truth</i>	McKissack, Patricia
<i>Once Upon an Ordinary School Day</i>	McNaughton, Colin
<i>Mr. Putter and Tabby</i>	Cynthia Rylant
<i>Dory Story</i>	Pallotta, Jerry
<i>Amelia Bedelia stories</i>	Parish, Peggy
<i>Ordinary Mary's Extraordinary Deed</i>	Pearson, Emily
<i>Don't Forget Winona</i>	Peterson, Jeanne
<i>Aunt Chip and the Triple Creek Dam Affair</i>	Polacco, Patricia
<i>Henry and Mudge stories</i>	Rylant, Cynthia
<i>Skippyjon Jones</i>	Schachner, Judy
<i>And the Dish Ran Away With the Spoon</i>	Stevens, Janet
<i>The House on East 88<sup>th</sup> Street</i>	Waber, Bernard
<i>The Other Side</i>	Woodson, Jacqueline

In addition to the books on the list, your student may also read:

- Junie B. Jones (Park) – any book from the series
- Magic Tree House (Osborne) – any book from the series
- Poppleton (Rylant) – any book from the series
- Any Who Is? / Or Who Was? Biography
- Any Matt Christopher book

We hope that your child finds some wonderful books to read, and has a fantastic summer!

**Book list for incoming 3<sup>rd</sup> graders:**

**3<sup>rd</sup> Grade Students Need to Choose 2 Books from the Book List**

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**1 project needs to be done for each book from the  
Grade 3 Book Project- Choice Board**

Books are listed by levels: from Picture Books to Chapter Books

**Title**

Mercy Watson Books

Aaron's Hair

Amelia Bedelia Goes Wild

Strega Nona Takes a Vactation

Stuart Goes to School

Bella Baxter and the Itchy Disaster

The Statue of Liberty

(nonfiction)

Veterinarian

(nonfiction)

Sarah Plain and Tall

The Dog That Stole Home

Horrid Henry and the Abominable Snowman

The Field Trip Mysteries (series)

Abe Lincoln's Hat

(nonfiction)

Five True Dog Stories

(nonfiction)

The 13-Story Treehouse

Adventures of a South Pole Pig

Dog Diaries(series)

Ramona Quimby Age 8

Being Teddy Roosevelt

Rosa Parks

(nonfiction)

Dinosaur Bones

Andrew Carnegie: Builder of Libraries

**Author**

Kate Di Camillo

Robert Munsch

Herman Parish

Tomie DePaola

Sara Pennypacker

Jane Mason

Lucille, Recht-Penner

Jacqueline Gorman

Patricia MacLachlan

Matt Christopher

Francesca Simon

Shaun Brezenoff

Martha Brenner

Margaret Davidson

Andy Griffiths

Chris Kurtz

Kate Klimo

Beverly Cleary

Claudia Mills

Eloise Greenfield

Aliki (nonfiction)

Charnan Simon(nonfiction)

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## Grade 3 Book Project Choice Board

Students will need to choose two boxes to complete their novel readings. Each written project should be  $\frac{3}{4}$  of a page or longer.

<p style="text-align: center;"><b><u>Book Cover</u></b></p> <p>Create a book cover for the book you read. Make sure it looks different from the actual book cover. On the front include the title, author, illustrator, and a picture. On the back include the setting, characters, genre, and a summary of the book.</p> <p><b>Materials Needed:</b> drawing paper, markers, crayons</p>	<p style="text-align: center;"><b><u>Comic Strip</u></b></p> <p>Create a comic strip showing 5 major events from the book in sequence. Include captions and /or dialogue bubbles to retell the story along with pictures.</p> <p><b>Materials Needed:</b> computer paper cut into strip, and, pencil, crayons</p>	<p style="text-align: center;"><b><u>Friendly Letter</u></b></p> <p>Write a one page to a friend recommending your book. Tell your friend what the book was about and why you would recommend it. Make sure you include the title, author, characters, and setting.</p> <p><b>OR</b></p> <p>Write a letter to one of the characters of the story. Talk to them about events that happen in the story. You can also ask them questions about events that happened.</p> <p><b>Materials Needed:</b> paper/pencil / can be typed</p>
<p style="text-align: center;"><b><u>Poster Board</u></b></p> <p>Create a poster board trying to convince other students to read your book. In your advertisement you need to include the title, author, and summary. Remember you are trying to sell your book for others to read, be creative.</p> <p><b>Materials Needed:</b> poster board, markers, crayons</p>	<p style="text-align: center;"><b><u>Story Mobil</u></b></p> <p>Create a mobile to go with your story. On the mobile you will need to include the title, author, setting, characters, beginning, middle, and end of the story. You and also add illustrations to the three parts of the story.</p> <p><b>Materials Needed:</b> hangar, string, computer paper, pencil crayons</p>	<p style="text-align: center;"><b><u>Poem or Song</u></b></p> <p>Create a poem or song that summarizes the story. Include the title author, setting , characters and summary.</p> <p><b>Materials Needed: paper, pencil</b></p>
<p style="text-align: center;"><b><u>Mural</u></b></p> <p>Create a mural that represents your book. You can use graffiti drawing. You need to include title, picture of the characters, picture of the setting, and picture of the setting. A written explanation of the mural is also needed.</p> <p><b>Materials Needed:</b> computer paper, crayons, chalk(spray mural with hair stray to set the chalk)</p>	<p style="text-align: center;"><b><u>Crossword Puzzle</u></b></p> <p>Using graph paper make a crossword puzzle with answers to questions from the book. Make sure to include the title, author , vocabulary words that are new to you, questions on the setting and plot. Also have an answer key written</p> <p><b>Materials Needed:</b> graph paper, pencil</p>	<p style="text-align: center;"><b><u>Timeline</u></b></p> <p>Create a timeline of events that happen in the story. The events need to be in order that they occur in the book. They can be labeled by dates ,time or 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>,(etc).Include title, author, characters, setting and summary.(May include illustrations)</p> <p><b>Materials Needed:</b> computer paper, cut into strips, pencil, crayons</p>

**Book list for incoming 4th graders:**

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Read a minimum of two books (each book with one completed project – see **Grade 4 PROJECTS** below). Books are listed by level from easy to difficult. Picture books are marked. Only one picture book may be chosen.

- Means Picture Book
  
- Guyku  
    HIP Jr. Series: Raczka, Bob  
                            BATS- Mysteries:  
                            BAT- Napped  
                            BATS in the Jingle BATS  
    Reluctant readers      Baseball BATS  
                                    BATS on Break  
                                    BATS past Midnight
  
- [http://www.hip-books.com/index.php?cPath=0\\_22](http://www.hip-books.com/index.php?cPath=0_22)
  
- The Name of this book is Secret      Bosch, Pseudonymous
- Callie be Gold                              Hurwitz, Michele
- The Boxcar Children Series              Warner, Gertrude C.
- Waiting for the Magic                      Maclachan, Patricia
  
- Mirror Mirror                              Singer, Marilyn
- Indian in the Cupbaord                      Banks, Lynne Reid
- Knights of the Kitchen Table              Scieska, Jon
- The Cricket in Times Square              Selden, George
- Captain Nobody                              Pitchford, Dean
- Lewis and Clarke                              Kroll, Steven
- The Shadows                                  West, Jacqueline
- Jeremy Thatcher Dragon Hatcher      Coville, Bruce
  
- Redwoods                                      Chin, Jason

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## GRADE 4 BOOK REPORT CHOICE BOARD

Character	Setting	Summary
Make a <i>book jacket</i> with pictures/names of the main characters. Include the title, author, and illustrator of the book.	Draw a <i>picture</i> (on poster board) illustrating a scene in the book. Include at least 7 important details, and label each of them.	Create a <i>timeline</i> of at least 7 events (small picture and description), in the order in which they occurred in the book.
Keep a daily <i>diary</i> for one of the characters for a 7-day period. Write at least 3 sentences each day.	Make a <i>diorama</i> of a setting in the book. Include at least 7 important details, and label each of them.	Make a 4-picture <i>comic strip</i> telling the story of the book on 8" X 14" paper. Include captions for each picture.
Do a comparison of two main characters on a <i>Venn diagram</i> , with at least 5 character traits in each section.	Draw 3 <i>scenes</i> from the book on an 8" X 14" paper. Include captions for each.	Create a 4-verse/ <i>stanza poem or song</i> that summarizes the story. Include the title, author, setting, and characters.
<i>Write</i> at least 3 paragraphs about which character you connect to the most and why.	Create a <i>bookmark</i> with a picture of a book setting on one side of it and a detailed description of the setting on the other.	Write a <i>letter</i> to a friend (at least 3 paragraphs) recommending the book. Include the five parts of a letter.
Make a <i>puppet and write a biography</i> (at least 2 paragraphs) for one of the main characters.	Make a <i>mobile</i> showing 4 drawn or printed settings from the story. Write a caption for each setting.	Create a poster board <i>advertisement</i> of the book. Include the title, author, characters, and summary of the book.
<i>Write</i> at least 3 paragraphs about what would happen if a main character had made a different decision.	Make a <i>book jacket</i> with a picture of a setting in the book. Include the title, author, illustrator, and a description of the setting.	Pretend to be a salesperson and " <i>sell</i> " the book by writing/reading at least 3 paragraphs summarizing the book.

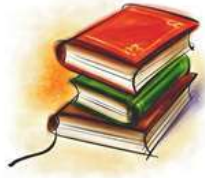
## Book list for incoming 5<sup>th</sup> graders:

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We ask that you have your child read two books this summer. Please bring the books with you the first week of school.

<b>Title</b>	<b>Author</b>
Peter and the Starcatchers	Barry, Dave
Gregor the Overlander	Collins, Suzanne
The Miraculous Journey of Edward Tulane	DiCamillo, Kate
Dork in Disguise	Gorman, Carol
Baseball Card Adventure (Series)	Gutman, Dan
Ida B: -and Her Plans to Maximize Fun, Avoid Disaster, and (Possibly) Save the World	Hannigan, Katherine
Warriors (Series)	Hunter, Erin
Guardians of Ga'Hoole (Series)	Lasky, Kathryn
A Year Down Yonder	Peck, Richard
Baseball in April and Other Stories	Soto, Gary
The Mysterious Benedict Society	Stewart, Trenton Lee
The Wish Master	Wright, Betty Ren
Dear America series	various authors
Mysteries in our National Parks (Series)	Skurzynski, Gloria
Wonder	Palacio, R.J.
The One and Only Ivan	Applegate, K.A.
Because of Mr. Terupt	Buyea, Rob
Hatchet (Series)	Paulsen, Gary
Flora and Ulysses	Di Camillo, Kate
Smile	Telgemeier, Raina
I Survived... (Series)	Tarshis, Lauren
A Wrinkle in Time	L'Engle, Madeleine
The Invention of Hugo Cabret	Selznick, Brian
Shiloh	Naylor, Phyllis Reynolds
Because of Winn-Dixie	Di Camillo, Kate
Mr. Popper's Penguins	Atwater, Richard
Little House on the Praire (Series)	Wilder, Laura Ingalls
Bridge to Terabithia	Paterson, Katherine
The Phantom Tollbooth	Juster, Norton
The Mixed Up File of Basil E. Frankweiler	Konigsburg, E.L.
Holes	Sachar, Louis
Charlie and the Chocolate Factory	Dahl, Roald
Frindle	Clements, Andrew
The Indian in the Cupboard (Series)	Banks, Lynne Reid
The Lion, the Witch and the Wardrobe (Series)	Lewis, C.S.
A Single Shard	Park, Linda Sue

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## **Fifth Grade LITERATURE RESPONSE ACTIVITIES**

**Read a minimum of two books from the Summer Reading List 2018,  
and complete one activity for each book.**

1. Write five dialogue journal entries
2. Compare and contrast with movie
3. Create a collage based on the book and present it to the class
4. Summarize your book
5. Write an author's biography
6. Make a puzzle depicting a scene or character from the book
7. Create a crossword puzzle containing 20 words from the book
8. Create a word search containing 20 words from the book
9. Read an additional book by the same author—compare and contrast
10. Vocabulary builder—write the definition and a sentence for 20 words
11. Illustrate a scene from your book
12. Create a book jacket
13. Create a bookmark—include a book recommendation and key events
14. Write a letter to the author
15. Storytelling—based on a fable or fairytale
16. Act out a scene from a book or story
17. Read two short stories—compare and contrast
18. Read a nonfiction piece—complete additional research and respond