



Christ is the reason for this school.
He is the ever-present teacher in its classes.
He is the model of its faculty and the inspiration of
its students.

2024-2025
PARENT-STUDENT HANDBOOK

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GENERAL INFORMATION AND MISSION STATEMENT

OUR MISSION

The mission of All Saints Catholic Academy is to develop future leaders who are formed by academic excellence, service to others and respect for all in a Christ-centered community.

OUR VISION

We are a premier, regional school serving as a model for the future of Catholic education.

OUR VISION ELEMENTS

Premier- We strive to serve students with academic rigor in a friendly, supportive environment.

Regional- Our school gathers together our parish families and communities in a collaborative, supportive environment for the benefit of our children and students.

Model- Our school is more than a building. We are a collaborative partner with our parishes, our parents, our faculty and staff, our community, and our students.

Future of Catholic Education-We strive to be innovative and forward-thinking in our governance structure and day-to-day operations to serve as an example for generations to come in educating students within the Catholic tradition.

DIOCESAN POLICIES

All Saints Catholic Academy operates under the auspices of the Diocese of Joliet. Therefore, **All Saints Catholic Academy** adopts in whole all policies set forth in the Handbook of School Policies published by the Diocese of Joliet Catholic Schools Office. The school administrator, faculty and governance board are required to follow all policies of the Diocese. Additional local policies may be developed to govern the operation of the school but may not be contrary to those policies and procedures established by the Diocese of Joliet.

ISBE RECOGNITION AND COMPLIANCE WITH ILLINOIS SCHOOL CODE

1470 NON-PUBLIC STATE RECOGNITION OF DIOCESAN SCHOOLS

All elementary and secondary schools of the Catholic Diocese of Joliet shall be recognized by the Illinois State Board of Education. Schools must be registered with the State of Illinois and be recognized by the State Board of Education. To maintain ISBE recognition principals must annually comply with requirements which include meeting administrative deadlines as determined by ISBE thus ensuring compliance and recognition.

GENERAL INFORMATION

The school day for full-day students (K-8) begins at 8:00AM and ends at 3:30PM. Students enter the school building and proceed to classrooms beginning at 7:45AM. Students entering the building from 8:00AM forward will be considered tardy.

The Academy structure is:

Early Childhood Academy	Preschool
Primary Academy	Kindergarten - Grade 2
Intermediate Academy	Grades 3 - 5
Junior High Academy	Grades 6 - 8

The school phone number is (630) 961-6125

The fax number is (630) 961-3771

The school address is 1155 Aurora Avenue Naperville IL 60540

The school website is www.ascacademy.org

School Office Hours are 7:30AM – 4:00PM

1130 ACCESS TO SCHOOL PROCEDURES AND MANUALS

Copies of the Diocesan Handbooks as well as the local handbooks are available upon request for on-premise reading.

ADMISSION, REGISTRATION, AND TUITION

5110 NON-DISCRIMINATION Schools operated under the auspices of the Diocese of Joliet admit students of any race, color, sex, national/ethnic origin to all the rights, privileges, programs and activities generally available to students at the schools. Questions and/or concerns regarding discrimination in admissions should be directed to the principal (if applicable) and the Superintendent of Schools in the Diocese of Joliet. The names of the elementary and secondary schools can be found in the OFFICIAL CATHOLIC DIRECTORY, published annually.

5130 ADMISSION AGES A child entering first grade must be six years of age (kindergarten, five years; preschool three or four years of age respectively) on or before September 1 of that year. The verification of age with a birth certificate is presented at application time. The school maintains copies of certified birth certificates for each student attending upon enrollment. These documents must be provided by parents/guardians within 30 days of enrolling the student.

5140 ADMISSION OF TRANSFER STUDENT When a student who is transferring from one Catholic school in the Joliet Diocese applies for admission to another Catholic school in the Joliet Diocese a Student Transfer Form must be completed. During the process of completing this form contact between the two principals is advisable. Such contact with the former principal of any school may be needed to clarify reason for student transfer, i.e. suspension/expulsion or unpaid tuition. Transfer students may be admitted following receipt from the transferring school of attendance records, health and academic records, etc. Until such records have been received and analyzed, the child's admission status is probationary. Certified copies of transfer students' records must be requested within 14 days of enrollment.

5190 TRANSFERS When a student transfers to another school, the student's permanent record card is retained. Records are transferred according to the Illinois School Code. In general, no official student records are transferred until all financial accounts with the school have been settled. Unofficial school records are transferred within ten days of request. Unofficial records are minimally defined as copies of the last report card. Health records are transferred along with unofficial records. In the case of home schooling, if records are requested by the district office, they are sent. Otherwise records are released to parents/guardians according to the release of records act as cited in policy 5250.

STUDENT FEES and STUDENT ACCOUNTS

ASCA Tuition and Fees Payment Policy

All Saints Catholic Academy (ASCA) plans and commits to tuition rates and fees, faculty and staff levels, and various other overhead, plant maintenance, and expenses based on projected school enrollment. In order to maintain these services over the entire year, and ensure that income from tuition and fees is assured, ASCA has established a tuition and fees payment policy.

Tuition and Fees are collected electronically via each family's **FACTS Tuition Payment Agreement**. All families **are required** to have a FACTS Tuition Payment Agreement. ASCA offers families three different payment plans, and all plans begin in July.

Payment Options

- a one payment plan (due in July)
- a quarterly tuition payment plan (payments due in July, October, January and April)
- a monthly tuition payment plan (11 payments from July through May)

Families are responsible for paying all FACTS related charges, which include the annual enrollment fee, and any late payment fees. For families who enroll and establish a FACTS account after July, the number of payments will be adjusted accordingly.

The ASCA Business Office will conduct semi-monthly and quarterly reviews of all FACTS accounts to ensure that account payments are current. All FACTS accounts that are not current at the end of each school trimester will require continued enrollment review and determination by the ASCA Principal and School Board President.

Any requests for a change to a payment that is scheduled in FACTS will require a minimum of 72 hours notice prior to the payment due date, and must be made in writing via email to the Business Office. ASCA Administrative Fees will be applied to requests made to change scheduled payment dates from the original agreement schedule as follows: **Request # 1 & #2: No Charge. Request #3 = \$25 Fee. Request #4 & #5 = \$50 Fee. Request #6 or more = \$100 Fee.**

If a family does not pay a charge by the payment due date, they will be assessed a late fee by FACTS. **Late fees cannot be waived.**

Refund Policy

The **All Saints Catholic Academy School Board of Directors** has made every effort to thoughtfully establish tuition rates with great stewardship towards providing an excellent academic and faith based education for our students and school families. There are budgetary, staffing and student allocation issues that are impacted when a student withdraws from school. Our refund policy recognizes that there are revenue and cost considerations associated with a withdrawal prior to the end of the school year.

Tuition

- Students who withdraw prior to August 1 will receive a refund of 100% of tuition paid at time of withdrawal.
- Tuition will be required for **all months from August through May in which a student has been enrolled**, regardless of the number of days of attendance in the month of withdrawal.
- School families must notify the school of withdrawal in writing, noting the last date of attendance for their student(s).

For example, the ABC family has a student in 4th grade. They are members of one of our sponsoring/supporting parishes, and their tuition obligation for the school year is \$6,670. They are relocating, and withdraw from ASCA on February 3. The amount of tuition that the ABC family is responsible for is: $7 * \$667 = \$4,669$. How was this calculation made? The total number of months from August – February total 7 months. \$667 was calculated by taking the total amount of tuition owed for the school year, or \$6,670, and dividing that by 10 (10 is the total number of months from August through May).

Due to families having different FACTS tuition payment plans and payment dates, please note that there will be no refund of monies collected in excess of the tuition amount due; and payment will be required for any additional tuition that may be due at the time of withdrawal.

Student records cannot be transferred for families who leave the school with unpaid tuition, fees, FFO, or other obligations, and final report cards may be held. Families with unpaid monies owed to the school will be referred to a collection agency.

Fees

Please note that **all fees are non-refundable**.

Fees include the following:

- Registration/Re-enrollment Fees
- Instructional Fees
- Technology Fees
- ASPA Fees
- Graduation Fees

Family Fundraising Obligation

The Family Fundraising Obligation (FFO) is \$250 per family for families who have only preschool students and \$500 per family for families who have K-8 students. Families are given a number of options throughout the school year to earn toward their FFO.

The FFO is assessed by the number of months enrolled for families who withdraw prior to the end of the school year. Payment will be required for any amount that is due at time of withdrawal. **There will be no refund of FFO monies earned beyond the amount that is due** at the time of withdrawal.

For example, the XYZ family has a student in 1st grade, and withdraws from ASCA in November (the 4th month of the school year). They are responsible for 4/10 of their \$500 FFO, or \$200. They have earned \$55 from purchases of Charleston Wrap. They owe ASCA \$145, which is the difference of \$200 (4/10 of FFO owed) and the \$55 that they earned from the wrapping paper purchases.

Family Fundraising Obligation (FFO)

In the Diocese of Joliet, each school is required to offer families some fundraising opportunities as a part of the cost-to-educate plan. All Saints Catholic Academy works hard to keep fundraising at a minimum, and does not foster the concept of children making solicitations for their school. We offer each family an opportunity to meet their fundraising commitment in various ways. Please be advised that there will be, from time to time, other fundraisers at the school that **do not qualify for FFO credit**, but which may benefit other areas such as operating budget, classroom initiatives and various charitable activities.

It is our experience that families who systematically utilize a combination of the following approved programs will be most successful at meeting their FFO by March of the current school year.

Please note that all fundraising opportunities are OPTIONAL. Fundraising is offered with different purposes to satisfy the following goals:

1. Assist school families in meeting their \$500 (K-8 families) / \$250 (PK only families) Family Fundraising Obligation (FFO).

2. Assist the ASCA 7th Grade Class with funding for their 8th grade class trip and other activities.
3. Assist the school in support of the school budget.
4. Assist students with grade level philanthropic fundraising and other targeted fundraising projects.

ASCA Fundraising Snapshot

Fundraiser	When	Fundraiser Supports	FFO Dedicated
Annual Appeal	Nov. to Jan.	School Budget	No
Charleston Wrap	Fall	FFO	Yes
Day of Giving	November 1	School Budget	No
DDA	Spring	School Budget/FFO	Yes/No
Elan Family Photo Days	Fall	School Budget	No
Fun Fair	January	Next Year's Graduating Class	No
Fun Run	Fall	School Budget	No
No Cookin' in the Kitchen	Once a month	School Budget	No
Out-of-Uniform	All Year	Graduating Class Activities	No
Poinsettia Sale	December	FFO	Yes
Raise Right	All Year	FFO	Yes

Considering that fundraisers vary from one year to another, below is a list with explanations from previous years. They are offered as options to meet your Family Fundraising Obligation, the graduating Class fundraising or as an important way to help support the school budget. ALL of our fundraisers are OPTIONAL.

Annual Appeal

The Annual Appeal is a very important part of our fundraising and extends out to many beyond our present school community. Letters are sent out in November to school families, alumni, past donors, faculty and staff.

Charleston Wrap

Charleston Wrap takes place in August with the delivery in September.

Day of Giving

The Day of Giving is a celebration of the Feast of All Saints on November 1st, largely on social

media, and a kickoff of the Annual Fund Appeal.

Dinner Dance Auction - DDA

The Dinner Dance Auction is by far our largest and most important fundraiser. DDA activities run from October to the event date, usually late February to early March. There are many ways to participate in supporting this event which include volunteering, attending and/or donating. Families can donate items to the Live or Silent Auction and a portion of money raised can be used to offset your FFO. Please discuss with the DDA chairs for more information as there are certain guidelines.

Elan Photo Days

Elan is ASCA's official photographer and offers beautiful outdoor fall family portraits. They also donate their Sitting Fee and 10% of all photography orders to ASCA.

Fun Fair

The Fun Fair is a fun evening for the whole family and is held at the end of Catholic Schools Week.

Fun Run

This yearly event, held in the Fall, is a lot of fun for students running laps around a track. Families gather pledges from people they know.

No Cookin' in the Kitchen

This is a once-a-month fundraiser that runs throughout the school year. Each month a restaurant is featured and they pay a rebate to ASCA for a portion of the receipts. This is a great way to solve your dinner problems, get social with other school families and support the school.

Out of Uniform

Out of Uniform Passes may be purchased in September and can be used on predetermined days during the school year.

Poinsettia Sale

Christmas poinsettias are ordered online in November and delivered in December.

RaiseRight

RaiseRight is a program that allows you to purchase gift cards from more than 700 retailers and earn a rebate. Families can use RaiseRight to pay for gas, groceries, restaurants, home improvements, clothing, and entertainment.

Family Fundraising Obligation Calculation

The Family Fundraising Obligation calculation has a specific order that the credits are applied to your balance, the calculation is explained below:

Fall of each year

Family Fundraising Obligation of \$500 or \$250 loaded into each family's FACTS account

At the end of each Trimester

All applicable Fundraising Activity Credits (except RaiseRight) are entered to each family's FACTS account

After the Dinner Dance Auction

Credits for the DDA are entered to each family's FACTS account

RaiseRight

RaiseRight credits are the last to be applied to each family's FFO account balance.

If after all the credits are applied to a family's FACTS FFO account, including RaiseRight, results in a credit balance in that FFO account, then half of that amount will be applied to the family's next year's tuition.

Example:

Family Fundraising Obligation \$500.00

Credits Applied

Charleston Wrap..... \$240.30

Poinsettia \$10.00

DDA \$240.00

FFO Balance prior to RaiseRight credits..... \$9.70

RaiseRight..... \$200.00

RaiseRight applied - results in a credit balance.... \$(190.30)

Amount applied to the family's next year tuition account \$(95.15)

Remaining Family Fundraising Balances

Remaining Family Fundraising balances will be processed through the FACTS system on May 1st.

EMERGENCY CARD FAMILY INFORMATION

Emergency cards are issued for each student and are kept on file in the school office. These cards are generated from your child's FACTS account. If any information changes throughout the school year, parents are to make the changes in FACTS or notify the office immediately so that the correct names, addresses and phone numbers (home and business) are available in case of an emergency. For your child's protection, at least one phone number other than a parent's should be noted on the emergency card. Parents who leave town should notify the school, identifying the person(s) in charge of the child while the parent is away.

ACADEMIC POLICIES

The instructional program of All Saints includes religion, reading/language arts, mathematics, the biological, physical, and social sciences, fine arts, physical education, STEAM (including technology), health, and foreign language (Spanish). Core instruction is provided in English. As mandated by the state of Illinois, All Saints provides health education, addressing many aspects of wellness, at age-appropriate levels.

ADVANCED LEARNING

Advanced Learning

All Saints Catholic Academy strives to produce learners who are self-directed, complex learners who are independent thinkers, and who produce quality work while also contributing to the society around them. At ASCA we offer the following programs for the advanced learner:

Enrichment (Grades K-5)

Students who are identified by their Benchmark scores in both math and reading as being significantly above average (at or above the 95th percentile) meet weekly with a learning resource teacher. Students in the enrichment program work to stretch their abilities in math and reading by doing above grade level collaborative activities.

Advanced Math Program

Advanced math is for students who demonstrate mathematical understanding, problem solving, and reasoning skills at a higher level than their same age peers. Students entering into higher levels of math must be organized and maintain a disciplined approach to all of their studies. This program begins in fourth grade and continues through grade eight. Advanced math students are able to demonstrate that they grasp concepts quickly, see patterns, and make connections across disciplines and among operations. Students' thinking in mathematics is flexible. The critical objectives, aligned with the newly revised Diocesan Standards for Mathematics, allow students in the program to complete Algebra I during their seventh grade year and Geometry during their eighth grade year. An overview of the Honors Math curriculum is available at the school website.

The following information is considered for admittance into the advanced math program:

- The student's total national percentile in math in the high 90's
- Total Math Stanine of 8 or 9
- CogAT Quantitative Stanine of 8 or 9
- End of year math exam score-top 15%
- Teacher Observation Inventory

Advanced English Program

Criteria for JH ELA Honors Placement

The following information is considered for admittance into the advanced ELA program:

- Verbal stanine of 8 or above on the CogAT
- ELA stanine of 8 or above on the Iowa test
- Consistent grades of "A" in Reading and English
- Positive teacher recommendation
- A score of 80% or better on the end of year placement test

Placement in advanced classes is reevaluated for each new school year.

FAMILY LIFE CURRICULUM

Parents are partners in this important dimension. Included in our Religion curriculum is the Family Life Series by RCL Benziger Publishing. The curriculum covers our family relationships, human sexuality, drug and alcohol abuse, and AIDS education. These are taught at developmentally appropriate ages. Our responsibility in a Catholic School is to go beyond biological education. Instruction on human sexuality must include the formation of conscience, as well as instruction on personal responsibility. Our aim is to assist you as parents in developing Christian values and attitudes in your children.

FIELD TRIPS

Field trip forms are scheduled throughout the school year to complement learning taking place in the classroom. Forms and payment should be returned to school by the deadline noted on the form. Students who do not return forms and payment by the deadline may be excluded from the event/activity.

HOMEWORK

Time allotted for homework varies by grade level and by subject area. Homework can include oral or written work, the completion of class assignments, reading assignments, or special long-term projects. The rule of thumb for student homework is the grade level times 10 minutes but may vary as all students work at different paces. Each student in grade 2 and up will use an assignment notebook for recording daily assignments. Weekend assignments are rarely given.

HONORS - ACADEMIC

Academic honors are calculated for students in grades 6- 8. The A Honor roll indicates a student has earned all As in the trimester. The A-B Honor Roll indicates a student has earned all As and Bs in the trimester. The student will receive recognition from the principal for this honor.

MID-TERM GRADES, REPORTING AND ELIGIBILITY

Current grades are available via FACTS to parents and students. Eligibility is checked each Friday from the midpoint of the trimester until the end of the trimester. Any child who has an F in any class will not be eligible to participate in any extra-curricular activity, until grades are raised to a minimum of a D-. Parents of 5-6-7-8 grade students should monitor the grades online through FACTS on a weekly basis to ensure that their student is not in danger of grade ineligibility. Teachers are NOT expected to provide the student with extra opportunities to increase his/her grade. The teacher is expected to encourage the student in the normal day-to-day learning opportunities for assessment and participation. ***Parents are NOT to contact teachers to ask them to grade assignments in order for a student to become eligible.***

Junior high classroom teachers will publish grades on a weekly basis so that students and parents can stay informed of the progress being made.

If the grade in any class is below a D- average, then the student is ineligible for one week, starting Monday following the Friday grade check. Once ineligible, a student needs to improve his/her class grade to a D- average or better to become eligible. Eligibility is reevaluated weekly until the student improves their grades. If the grade drops again below a D-, parents can expect that ineligibility will again be activated. The assistant principal will check grades weekly and will then contact the athletic director about student athlete eligibility. In the absence of an athletic director, the assistant principal will communicate directly with parents and coaches about eligibility.

SAFE TOUCH PROGRAM

There is a safe touch education program for children in the Diocese of Joliet. The materials will be available for parents to view upon request, prior to scheduled instruction. Parents/guardians may choose to assume responsibility for this instruction. The process would be to send a letter to the principal requesting to opt-out of the school provided instruction. This is an annual requirement (an opt-out letter needs to be submitted each year).

STANDARDIZED TESTS

Standardized tests are administered to grades 2-8, and results are sent home when available. The tests are IOWA and CogAT.

STUDENT REPORT CARDS

Report Cards are issued each trimester, and follow the Joliet Diocesan guidelines and format. Grade Kdg-3 is standards based (meets expectations, exceeds expectations, and needs improvement). Grade 4-8 is based on the following letter grade scale.

A	100- 93	OUTSTANDING
B	92 - 85	VERY GOOD
C	84 - 77	GOOD
D	76 - 70	IMPROVEMENT NEEDED
F	69 - 0	LITTLE OR NO PROGRESS

The Standards Based Evaluations are: Exceeds Expectations, Meets Expectations, Approaching Expectations, and Needs Improvement.

**** Please note that Jr. High students must achieve 3 points in a year in order for a specific class to be considered passed. An A=4 points, B=3 points, C=2 points, D=1 point, F=0 points. Any combination of the above for 3 trimesters totaling 3 or more points is acceptable.**

STUDENT RECORDS

The Family Educational Rights and Privacy Act and the Illinois Student Records Act are both followed by the Diocese of Joliet Schools.

6720 COMMUNITY RESOURCES The principal is cognizant of the services of social and cultural agencies in the local community. Through the Diocese of Joliet Teacher Assistance Teams process a collaborative effort is made by the principal and appropriate staff team members to assess the emotional needs of all students and recommend supportive resources to parents. This process includes documentation for the referral to and consultation with outside resources. Parental consent is obtained before referring students to appropriate agencies when needed services are unavailable in the school.

ATTENDANCE and ARRIVAL/DISMISSAL

ATTENDANCE

5145 ATTENDANCE

The State of Illinois provides by law for compulsory attendance of all children between the ages of seven and sixteen years.

It is the duty of the principal and teachers to insist upon daily attendance. Principals have the obligation to see that the requirements of the law of the State of Illinois are met. The responsibility for compliance with the law and the diocesan policy belongs to the parent/guardian of each child.

Schools keep accurate and daily records of attendance which are placed in the student's permanent file each school year. A summary of these records is kept permanently on file.

ABSENCE FROM SCHOOL

Upon direction from the Regional Office of the Superintendent, schools are advised to require a doctor's note for absences of 3 days or longer. As a school who receives our recognition from the State of Illinois, we follow this practice. Please send a doctor's note for illness related absences of 3 or more days.

For our attendance purposes, children are marked absent in the following manner:

8:01AM – 9:00AM = tardy
Missing 1 to 4 hours = ½ day absence
Missing 4 + hours = full day absence

Any child who is absent from school may not participate in any ASCA activity or event at ASCA on the day he/she did not attend school, unless permission is given by the principal.

ABSENT WORK MAKEUP

When a child is absent, making up their missed schoolwork is always a concern for them. Our practice regarding making up work from absences is as follows:

- In grades 1 – 3, the appropriate focus is the classroom experience. Some of the work missed will be offered in the class as guided practice but will not be necessary as makeup work. We will not be sending any make-up work home until a child has been absent three days. If the absence is 3 days or longer, you may request make-up work by 11:00AM, and it will be sent to the Welcome Desk ready for pick up at the end of the school day (3:30PM), or sent home with a sibling or another student. Please don't request the work if you are not sure that you can pick it up between 3:30PM- 4:00PM. For students in grades 1 - 3, it is not normally a problem to make up the work after they return to school.
- For grades 4 – 8, the learning processes are more independent. Students may feel the need to try to keep up daily on assignments missed, and we are willing to prepare their absence work for make-up from the first day of absence. Upon your request (made before 11AM), we will prepare assignments to be ready for you to pick up in the school office at the end of the school day (3:30PM), or you may identify a sibling or another student with whom you wish us to send the work. Please do not request the work for pick up if you are unsure that you can pick it up between 3:30PM-4:00PM.
- The ASCA policy for incomplete work due to absence allows the student two days to

complete the work if he/she is absent one day. If the student is absent two or more days, it is our expectation that the student will complete the work on the weekend, to be turned in on the following Monday. It is the responsibility of the student to contact the teacher(s) regarding any assignments requiring in-school work or extensive explanation by the assigning teacher prior to completion.

- Although we recognize the importance of family vacations, we ask parents to avoid scheduling them during school time (especially at times when standardized tests are given). We try hard to plan our school calendar with conferences and holiday observances grouped together to offer you opportunities to travel without missing school time. If it is necessary to travel during school time, plan on assignments being given upon return to school. If you feel you want your child working on something academic, they can use the travel time for reading. The assignments can be given upon your child's return to be completed and turned in to the teachers. When students miss classes that don't have assignments that are easily sent home without explanation or require in-school work, it is **the student's responsibility** to contact the teacher(s) to find out how to make up the work.

Absences due to illness or quarantine related to the COVID-19 pandemic will be addressed on a case-by-case basis. The classroom teacher and school administration will work with families during this process to provide work as needed and prevent students from falling behind.

STUDENT ABSENCES/TARDINESS

The school office is to be notified of a student's absence no later than 8:30AM on the day of the absence. Parents may leave a message on the school answering service (630-961-6125--X 121). Please send a note prior to planned absences. You may also email attendance@ascacademy.org **Please note that if you do not report your child's absence, we will call you or persons listed on your Emergency Contact list to confirm that your child is indeed absent.**

TARDINESS

Students are to be in their rooms and ready to begin instruction at 8:00AM. Punctuality is an important part of the child's development. Parents will be notified in the case of excessive tardiness. If you are aware your child will be arriving late to school, please notify the school office or send a note the previous day. Students tardy to school will receive a Respectful Reminder after the 3rd tardy. 3 Respectful Reminders will result in a Minor. 3 Minors will result in a detention. **** Please note that students who are tardy for a medical reason MUST provide a doctor's note in order to be excused. All tardies without a doctor's note will be counted as unexcused.**

EARLY DISMISSAL

For an early dismissal, a student must have a note or email signed by a parent/guardian stating the date, time and reason for the early dismissal. The note is presented to the classroom teacher who then sends it to the welcome desk. Emails for early release should be sent to the teacher AND to attendance@ascacademy.org.

If a child becomes ill during the school day, parents will be contacted by phone. A child will not be released from school to anyone other than a parent or an authorized adult whose name appears on the child's emergency card. Other than the parent, the person picking up the student must have written parental permission and appropriate identification.

DROP OFF AND PICK UP PROCEDURES

AM DROP-OFF PROCEDURE

Before Care is available beginning at 7:00am in the cafeteria. Before care is \$3 per student per day. Please drop off at Door 7 for Before Care.

After 7:30 AM - NO EXCEPTIONS - ALL traffic enters the ASCA parking lot through the EAST ENTRANCE (refer to map on next page)

- Students may be dropped off in the morning at Door 1 (between blue stars) or Door 7 (between red stars). When you enter campus, please pull forward to use either door depending on which line is shortest. **DO NOT** wait for a block the driveway while waiting for Door 1; this causes traffic to back up onto Aurora Avenue and endangers other families.
- Students may disembark from cars at Door 7 at 7:35am and wait (supervised) in the safety zone until the bell rings at 7:45am. After dropping off your student(s) at Door 7, please drive around the back of the building. When you reach the west parking lot, turn slightly right to use the western-most lane of the lot to proceed toward the west exit. Use the WEST driveway to **TURN RIGHT ONLY** as you leave campus.
- Students may disembark from cars at Door 1 beginning at 7:45am and enter the building to proceed to their classroom. After dropping off your student(s) at Door 1, please loop around and return to the EAST driveway to exit campus, **TURNING RIGHT ONLY**.
- At both doors, please pull all the way forward so multiple cars may unload at once. Please avoid pulling out around other cars, as students are getting out of vehicles on both sides. Cell phone use while driving on campus is prohibited. Drive slowly and carefully to keep all ASCA students and families safe.
- Make sure your child is ready to go as you enter the ASCA parking lot – backpacks should be accessible (not in trunk), coats/hats/gloves should be on, goodbyes complete, etc.
- If your child is still in a car seat and needs assistance getting unbuckled and out of the car, please wait for a spot in the front of the drop-off zone so you can assist without holding up the line. If your child is no longer in a car seat, please remain in the car and allow him/her to disembark on their own. This builds independence!

Preschool Drop-Off

- Preschool drop-off is at Door 5 (green star) from 8:00-8:15am. If your preschool student has an older sibling arriving before 8am, he/she is welcome to come early as long as he/she is able to get to the classroom independently or your older child is comfortable assisting him/her with getting to the preschool classroom.
- Parents dropping off for preschool should use the EAST driveway to enter campus and then drive around the right/east side of the building to get to door 5. If you arrive before 8am, please pull aside into the lot to avoid blocking the way of cars dropping off older students at Door 7.
- Our preschool assistants will be waiting at Door 5. Please unbuckle your child's car seat; our staff will open the door and can assist your child in getting out of the car and walk them into the building. If your child is unable/unwilling to depart from the car, we will ask you to drive around to Door 1 to unload your child.

Arrival Map



PM PICK-UP PROCEDURE (refer to map on next page)

School dismisses at 3:00pm for preschool students (students with older siblings are able to stay until 3:25pm), 3:25pm for Kindergarten-2nd grade, and 3:30pm for 3rd-8th grade. At dismissal time, all cars should enter campus using the WEST driveway. There are two options for pick up: Door 1 walk up or Door 7 car line.

To pick up at Door 1, enter at the WEST driveway and park in the main lot. Walk up to the coned area outside Door 1 (orange box on map) to wait for your child. Accompany your child back to the car. Exit campus using the EAST driveway; RIGHT TURN ONLY. Please exercise caution when backing out of parking spots, as other families will be walking to their cars.

- Children must stay in the coned area until a parent/guardian walks up; students are not allowed to walk to the car unaccompanied, as the parking lot is busy and cars will already be exiting.
- This is a great time to visit with other parents, but please make sure you are adequately supervising your child(ren). Children may only play in the grassy area with parent supervision.
- All preschool students must use Door 1 for dismissal.

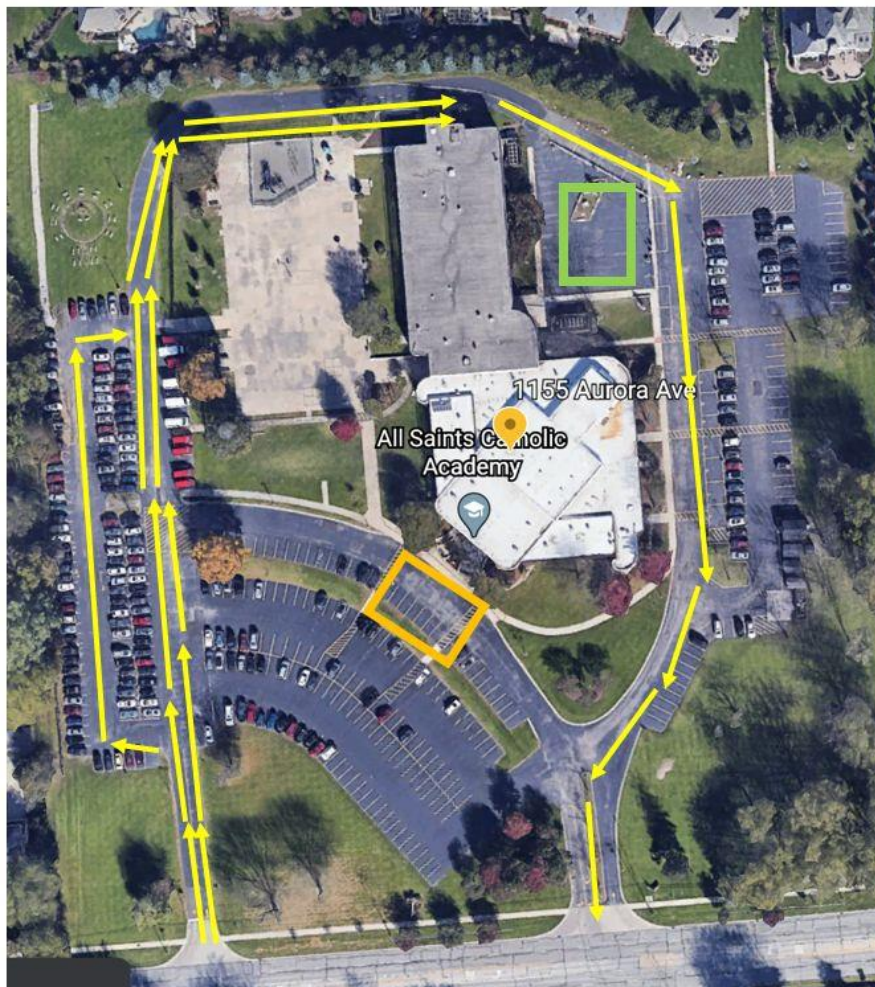
To pick up at Door 7, enter at the WEST driveway and drive around the west then north end of the building. Make sure your family name sign is visible; staff will call names of families to expedite the process. Children will be waiting in the safety zone (green box on map) looking for their cars; please pull up all the way so we can load multiple cars at once. Remain in your car while your child loads, then move forward and exit campus using the EAST driveway, RIGHT TURN ONLY.

Please be prompt to pick up your child. If you have not arrived by 3:35pm, your child will be sent to after care or, if your child is not registered for after care, you will be charged \$1 per minute until your arrival. After care is available via Children's Choice until 6:00pm on all full days of school, and until 4:00pm on most early release days.

Please use the same dismissal door consistently so your child and teacher know what to expect. Notify us of changes in advance whenever possible. If there is a last minute change, please call the Welcome Desk so we can get the message to your child's teacher before dismissal.

Bus service is available to and from school for most K-8 students residing within District 203 boundaries. Please contact our office for more information on the bus. While the bus service is free, students who ride the bus to school in the morning will utilize ASCA's Before Care and will be charged the \$3 per student per day Before Care fee.

Dismissal Map



COMMUNICATIONS

COMMUNICATIONS

Parent newsletters are sent electronically weekly, and contain calendar updates and pertinent school information. Principal newsletters are sent each Thursday via email. Each Sunday a “Weekly Reminder” is sent outlining important events for the week. Please look for these important communications each week.

Daily announcements are made to inform or remind students of important information. Students share in the responsibility of communicating this information to the parents.

CONFERENCES

Parent-Teacher conferences are scheduled in October, midway through the first trimester. Parents may request a meeting with the teacher whenever they feel the need for communication. Meetings would take place during the teacher’s preparation time on a school day or before or after school. Conferences can be arranged by calling the office during school hours (staff do not have voicemail; however, office personnel will take a message), or by sending an email to the teacher. The staff may request a spring conference with parents where appropriate or necessary.

MESSAGES TO YOUR CHILD

The best way for you to remind your child or let them know of a change is to email their teacher very early in the day. If it is later, please call the office BEFORE 2:30PM. That way, we can notify your child before dismissal. Teachers are not always able to check email during the school day, as their priority is the students in their class.

TELEPHONE MESSAGES

We do not call children or teachers from their classroom during the school day to take phone calls. In our efforts to teach responsibility, students **WILL NOT be allowed to call** home for homework assignments, Chromebooks, supplies, permission to visit a friend after school, etc. Students may call home for a forgotten lunch, but this must be approved by the Welcome Desk Attendant. Permission to use the phone requires a pass from the teacher. Parents who wish to communicate with teachers may leave a message for the teacher with the office or send an email.

BEHAVIORS AND CONDUCT

DISCIPLINE CODE

Parents are the first and primary educators of their children, thus self-discipline training begins long before a child is old enough for school. This training then continues in school and allows a proper environment for learning.

The code of student behavior at All Saints Catholic Academy is based on self-discipline. This then leads to respect for oneself and for others, as well as the acceptance of responsibility for one's own actions. Proper behavior, grounded on Christian principles, is expected of all students at All Saints Catholic Academy. Since students represent All Saints Catholic Academy while off school grounds and outside of normal school hours (athletic events, field trips, parish youth ministry dances, the public library, musical performances, on the bus, etc.), they are expected to obey the same rules, regulations, and discipline that are required at school. In other words, all students are to conduct themselves in a Christian manner at all times.

When self-discipline fails, school rules and regulations provide guidelines for individual behavior. Students are expected to know and obey these rules and regulations, which are made clear both in the classroom and through administrative direction.

Behaviors which are unbecoming of a Catholic School student, and which are unacceptable at All Saints Catholic Academy are

- Disrespect for God, adults, or other children
- Racially insensitive or divisive actions
- Endangering the safety and/or security of the school, staff, and/or students
- Cheating of any kind
- Cyberbullying
- Fighting or physical aggression
- Use of unacceptable verbal or written language
- Illegal actions
- Leaving school grounds at improper times without written permission
- Misbehavior on school bus or on field trips
- Misuse of technology
- Vandalism
- Theft
- Violation of uniform dress code

Students who fail to exhibit self-discipline, respect for self and for others, and who do not accept responsibility will be subject to the school's disciplinary action of issuance of a **Respectful Reminder, Minor, or Major** (to be decided by teacher and administrator based on severity and frequency of behavior).

Examples of behaviors that constitute a **Respectful Reminder** include being unprepared for class, disrupting class, and being off task. Examples of behaviors that constitute a **Minor** include disrespect to others, being in an unauthorized area without permission, talking excessively and not responding to teacher redirection, cell phone use, Chromebook violation, cheating on homework or classwork, using inappropriate language, refusing to follow school rules, and showing disrespect for school property or the property of others. Examples of behaviors that constitute a **Major** include cheating on

a test, stealing, vandalism or intentional damage of school property or the property of others, physical aggression or fighting, and blatant disrespect of an adult or classmate.

Depending on the severity of the infraction, a student's consequence could result in placement anywhere on steps 1-9 below. In all cases, the decision of the principal is final.

Parents will be notified of discipline matters via email, phone call, or form sent home.

Violation of the discipline policy is based on cumulative behavior throughout the trimester. Students have a fresh start each trimester. The steps of the discipline code are:

- Step 1: 3 Respectful Reminders: 1 Minor
- Step 2: 3 Minor Offenses: 1 Major Offense
- Step 3: 1st Major Offense: 1 day detention
- Step 4: 2nd Major Offense: 1 day detention and parent/teacher conference
- Step 5: 3rd Major Offense: 1 day detention and teacher/parent/principal Conference
- Step 6: 4th Major Offense: 1 day in-school suspension, parent/teacher/principal conference, and probation letter regarding potential denial of field trips and/or other school events
- Step 7: 5th Major Offense: 1 day external suspension, denial of above privilege(s)
- Step 8: 6th Major Offense: 2 day external suspension, denial of above privilege(s), parent/teacher/principal conference
- Step 9: 7th Major Offense: 2 day external suspension, and the student's continued enrollment and/or readmission for the following year will be considered
- Step 10: 8th Major Offense: Expulsion or denial of readmission for following year.

Please refer to "Suspension from Extra-Curricular Activities," as discipline issues can affect eligibility.

DETENTION

For all students in preschool-2nd grade, detention will be served during the lunch/recess period. For 3rd-8th grade students, detention will be served after school on Tuesdays and Thursdays, 3:30-4:15. During this time, students will not be allowed to complete schoolwork. Based on the reason for their detention, students will complete a written reflection. Once they have completed the reflection they may sit in silence to pray and consider better choices. Students are to be picked up at Door 1 promptly at the conclusion of the detention period.

Failure of a student to serve a detention can result in an external suspension, and readmission of the student will be in jeopardy.

EXTERNAL SUSPENSION FROM SCHOOL

- Students will not be allowed on school property for the duration of suspension.

- Homework and tests must be made up. Credit will be given at the discretion of the teacher/principal.
- Attendance at or participation in school-sponsored activities or organizations is forfeited for the time stated in Steps 5 – 9, or in the Athletic Guidelines.
- Students who are notified of a suspension on Friday will be suspended from school on the following Monday and will not be allowed to participate in any school activities during the intermittent weekend.

EXPULSION

The reason justifying expulsion from a Catholic school should be as serious as it is rare. As soon as it becomes evident that expulsion of a particular child might be necessary, the administrator should notify the Superintendent of Catholic Schools and the parents of the child. Expulsion may occur for the following reasons:

- When the moral, academic or physical well-being of the student body or staff is endangered
- When there is a prolonged and open disregard for school authority
- The use of alcohol, tobacco or dangerous drugs on school property
- Dangerous illegal acts
- Repeated truancy
- Willful and negligent damage to the school building
- Threats of violence

EXCLUSION

If a student is awaiting trial on a legal matter, we can require that they be home schooled at the parent's expense until the legal matter is resolved.

CELL PHONES

Students are **not allowed** to have cell phones or other electronic devices on their person during the school day. All cell phones brought to school by students must be turned off and left in the child's backpack for the duration of the school day. Any cell phone or other electronic device on the person of a student or making noise during the school day will be confiscated and held by the principal. The cell phone/device will only be returned to a parent or guardian.

PLAYGROUND CONDUCT

No rough play or misbehavior will be tolerated on the playground. Playground procedures are fully explained to the students. Only school equipment may be used on the playground. All staff and recess volunteers should be respected at all times.

6745 SOCIAL MEDIA

The Catholic Schools Office recognizes that social media is being used in a variety of methods as an important evangelizing, educational and marketing tool to promote school and ministerial programs. However, those using the Internet should bear in mind that certain comments and information may have a harmful effect on the school, parish, the Diocese of Joliet, its reputation and its employees. In light of this possibility employees and volunteers are required to adhere to the following policy regarding the use of social media sites, networks and blogs.

This Social Media Policy (the "policy") applies to all online or mobile-based tools for sharing content and discussing information, whether controlled by the diocese, local school or local parish or hosted on other platforms (such as Facebook), on which employees/ volunteers of the school /parish engage in activities relating to the school, parish or diocese. The term "social media" refers to activities that integrate technology, telecommunications and social interaction through the use of words, images, video or audio tools. Examples include, but are not limited to, social websites, blogs, message

boards, wikis, podcasts, image- and video-sharing sites, live webcasting and real-time communities. Because this is a constantly evolving area, this policy applies to all new social media platforms whether or not they are specifically mentioned in this policy.

VIOLENT INCIDENTS OR THREATS

The environment of a Catholic school should be one where respect for individuals prevails. If student behavior consists of acts of violence, threats, harassment and bullying, it should be reported to the school principal and all reports will be taken seriously. Any student, faculty member or administrator who becomes aware of an actual or perceived threat of harm by a student to themselves or another shall report the incident to the school principal as soon as possible. The principal shall investigate the matter. This investigation will, at a minimum, include an interview of each person involved, the student making the alleged threat and the person(s) reporting it. Consultation is advised, however the principal and Superintendent of Catholic Schools retain local decision-making responsibility for the remedy and its implementation. Every effort shall be made to provide help for both the person being mistreated and those alleged to be mistreating someone.

If the principal has questions or seeks consultation, he or she should contact the Joliet Diocese's Catholic Schools Office (CSO) to report all facts and circumstances surrounding the event. As soon as is practical, the CSO will confer with the principal to determine what course of action might need to be taken, and to develop a possible specific plan to address the situation. Said plan, or any portion of the plan, may be developed and implemented either before or after consultation and conference with the law enforcement officials, parents and students, and school board, depending on the circumstances of each case.

It is possible that the offending party will be removed from the school and/or be requested to obtain an evaluation by a certified therapist. If an evaluation is required, the offending party would not enter the school until it is determined, after consultation with the certified therapist, and CSO, school principal, that the offending party is not a danger to themselves or others. During the intervention process:

1. The school principal, with the CSO, has local decision authority.
2. The school principal has responsibility for overall coordination of services.
3. The principal, with CSO consultation, has responsibility for providing appropriate information to the staff, school board, students, parents, school community, and, if deemed necessary, to the general public and press in a timely manner.

Counseling assistance to staff and students will be made available if the circumstances warrant.

TECHNOLOGY

TECHNOLOGY

All technology devices used at All Saints Catholic Academy must be school issued.

The use of school-issued technology is a privilege and not a right of every student at ASCA. There is an expectation that the use of school-issued technology (Chromebooks, iPads, SmartBoards, etc...) should be done with the same care as if the technology was the student's personal property. All students and parents are required to read and sign the Technology Usage Agreement on FACTS before any device will be issued.

Students who are leasing their devices will have a warranty to cover most repairs that may be needed. If the repair is not covered, or if the device does not have a warranty, the actual cost of the repair/replacement will be the responsibility of the student/family. Any device damage beyond normal wear and tear will incur a \$25 repair fee. Examples include but are not limited to cracked screens, missing pieces/keys, etc.

If a student has had multiple occurrences of misuse of technology, they may also lose the privilege of using school-issued technology. This, however, will not exempt them from having to complete certain assignments. All decisions will be made by a combination of the teacher, technology coordinator, and the principal, and will be final.

6740 TECHNOLOGY

The use of technology and Internet in education carries both great promise and great responsibility. Therefore:

- students have access to and practical experience with technology, including the Internet;
- technology is integrated into areas of the school curriculum;
- social justice implications of an increasingly technological society are taught; and
- moral and legal issues concerning Internet access and related technology use are taught to students and respected by each school community.

The Diocesan document Agreement and Authorization for Internet Access and Related Technology Use is used by each local school. Each student's parent(s)/guardian(s) and, if appropriate, each student signs the document each year. Students and their parents or guardians are advised that the Diocese of Joliet Catholic Schools may not request or require a student to provide a password or other related account information in order to gain access to a student's account or profile on a social networking website. The school principal may conduct an investigation if there is reasonable cause to believe the content of a student's social media account has violated a disciplinary rule or policy of the school. The law allows that in the course of an investigation, the student may be required to share the content that is reported in order to make a factual determination.

UNIFORMS AND DRESS CODE

2024-2025 SCHOOL UNIFORM DRESS CODE

Logos **are required** on the outermost uniform item worn, which includes all polos, sweaters, and sweatshirts. Logos are not required on uniform blouses worn beneath jumpers, on uniform jumpers or skirts, or on uniform pants or shorts.

Definition of the 'Perfect Uniform'

The **Perfect Uniform** is required to be worn by K-8 students **on Mass days** as noted below:

- **K-3 girls** - jumper or pants with ASCA polo, blouse, uniform sweater or uniform sweatshirt; dress shoes (no gym shoes or shorts)
- **4-8 girls** - skirt or pants with ASCA polo, blouse, uniform sweater or uniform sweatshirt; dress shoes (no gym shoes or shorts)
- **K-8 boys** - pants with ASCA polo, uniform sweater or uniform sweatshirt; dress shoes (no gym shoes or shorts).

Girls – Kindergarten through Grade 3

1. A choice of **two jumper styles** which **MUST BE PURCHASED FROM SCHOOLBELLES:**
 - Round neck shift with front and back kick pleat or pleats
 - Bib top jumper with all-around knife pleats

Students may wear full-length tights or leggings (solid color navy, white, black, grey, or dark green) underneath jumpers. Bike shorts are allowed to be worn underneath jumpers.

2. **Dress twill slacks** may be worn to school. Girl's slacks should be Navy Blue. Slacks **MUST BE PURCHASED FROM SCHOOLBELLES OR LANDS' END.**
 - **Important Note:** Pants with back patch pockets or cargo pockets are not allowed. Only back welt pockets, which Lands' End and Schoolbelles pants have, are allowed.
3. **Uniform Walking shorts** may be worn to school before October 1 and after April 1st. Girl's shorts should be Navy Blue. Shorts **MUST BE PURCHASED FROM SCHOOLBELLES OR LANDS' END.**
4. **Blouse/Polo Choices**
 - A white blouse with a Peter Pan collar. Sleeves may be long or short; however, there should be no lace or other decorations on the blouse.
 - White knit polo with a *banded bottom* (which remains untucked). Polo is required to have the All Saints Logo and **MUST BE PURCHASED FROM SCHOOLBELLES OR LANDS' END.**
 - White or Grey knit polo (long or short sleeved) that tucks in. Polo is required to have the All Saints Logo and **MUST BE PURCHASED FROM SCHOOLBELLES OR LANDS' END.**
 - White knit polo with *Peter Pan collar*. Sleeves may be long or short. Polo is required to have the All Saints Logo and **MUST BE PURCHASED FROM LANDS' END.**
5. **Uniform Cardigan Sweater (optional)**
 - A round neck cardigan or v-neck pullover sweater may be worn. Sweaters should be Navy Blue. Sweater is required to have the ASCA Logo, and must be purchased from **SCHOOLBELLES OR LANDS' END.**

Girls – Grades 4-8

1. A choice of **two plaid uniform skirts** which **MUST BE PURCHASED FROM SCHOOLBELLES**:
 - Dior style (two kick pleats in front and back)
 - Kilt style (wrap around with waistline closure)
 - Uniform skirts may be worn at any time during the year and must be hemmed. The maximum height of TWO (2) inches above the knee will be enforced. **GIRLS WEARING SKIRTS THAT ARE NOT REGULATION LENGTH WILL LOSE THE PRIVILEGE TO WEAR THEIR SKIRT FOR A LENGTH OF TIME.** We recommend a 2-inch turn-in hem to allow for growth.
2. **Dress twill slacks** may be worn to school. Girl's slacks should be Navy Blue. Slacks **MUST BE PURCHASED FROM SCHOOLBELLES OR LANDS' END.**
 - **Important Note:** Pants with back patch pockets or cargo pockets are not allowed. Only back welt pockets, which Lands' End and Schoolbelles pants have, are allowed.
3. **Walking shorts** may be worn to school before October 1 and after April 1st. Girl's shorts should be Navy Blue. Shorts **MUST BE PURCHASED FROM SCHOOLBELLES OR LANDS' END.**
4. **Blouse/Polo Choices**
 - White knit polo with a *banded bottom* (which remains untucked). Polo is required to have the All Saints Logo and **MUST BE PURCHASED FROM SCHOOLBELLES OR LANDS' END.**
 - White or Grey knit polo (long or short sleeved) that tucks in. Polo is required to have the All Saints Logo and **MUST BE PURCHASED FROM SCHOOLBELLES OR LANDS' END.**
5. **Uniform Sweater Choices (Optional)**
 - A v-neck sleeveless sweater vest (most common choice) or v-neck pullover long sleeved sweater may be worn, and are optional. Sweaters should be Navy Blue. Sweater is required to have the All Saints Logo.
6. **Hosiery**

Girls in Junior High – Grades 6 – 8 – are required to wear tights from November through March. Tights may be Navy, White, Black, Grey, or Dark Green with no holes.

Boys – K-8

1. **Dress twill slacks** may be worn to school. Boy's slacks should be Khaki colored. Slacks **MUST BE PURCHASED FROM SCHOOLBELLES OR LANDS' END.**
 - Belts **must be worn if slacks have belt loops.** Belts must be brown, black or blue (solid color only). Only K-1 students may wear pants without belts.
 - Slacks must have straight legs, no cuffs, no side cargo pockets, and no baggy styles.
 - **Important Note:** Pants with back patch pockets or cargo pockets are not allowed. **Only back welt pockets**, which Lands' End and Schoolbelles pants have, **are allowed.**
2. **Walking shorts** may be worn to school before October 1 and after April 1st. Boy's shorts should be Khaki colored. Shorts **MUST BE PURCHASED FROM SCHOOLBELLES OR LANDS' END.**
3. **Polo Choices**
 - Navy Blue or Grey knit polo (long or short sleeved) that tucks in. Polo is required to have the All Saints Logo and **MUST BE PURCHASED FROM SCHOOLBELLES OR LANDS' END.**
4. **V-Neck Long Sleeved Sweater (Optional)**

- A v-neck long sleeved sweater may be worn, and is optional. Sweaters should be Navy Blue. Sweater is required to have the All Saints Logo.

Socks, Shoes, Sweatshirts and Gym Uniforms

Socks – K-8

- Crew socks, knee socks or tights that are solid navy blue, grey, black, dark green or white may be worn.
- Footies or ankle socks in black or white are acceptable with tennis shoes.
- No show socks are not acceptable.

Shoes – K-8

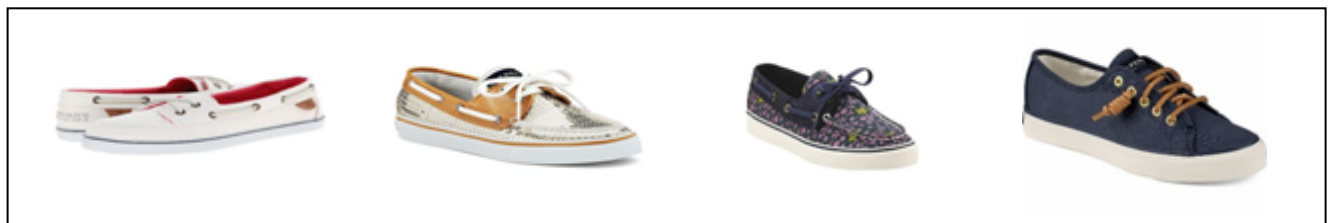
- All students should wear dress shoes to school each day from October through April 1st, and in August, September and May on Mass Days.
- **Black, brown, or navy shoes are appropriate.** Color of shoes must be compatible with the uniform.
- Shoes **should not be** a boot style or a gym shoe style.
- The heel needs to be sensible and lower (not higher than 1 inch).
- Boys need a dress type shoe, not a black gym shoe type.
- **Gym shoes, play shoes, sandals, flip flops or boots are not proper classroom attire. Pastel, neon, patterned, gold, silver or other metallic or bright colored shoes are not acceptable.**

Concerning the Sperry shoe brand:

The styles **directly below** would be considered acceptable in accordance with the ASCA uniform policy – shoes should be basically one color in black, navy or brown. **Dress uniform shoes should not have the white rubber bottom, as these would be considered a gym shoe.**



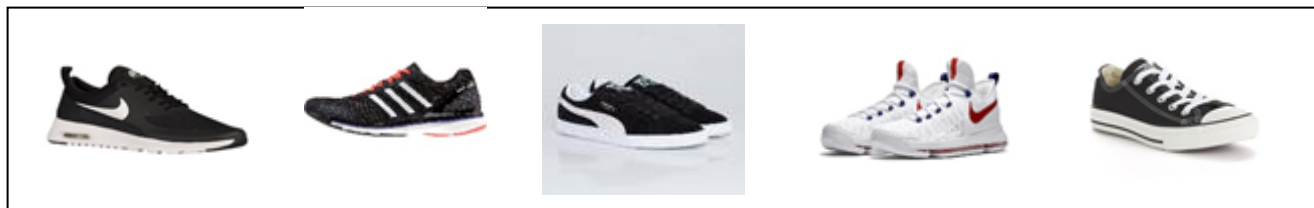
The shoe examples **directly below** are not acceptable in accordance with the ASCA uniform policy.



Tennis shoes

- Boys and girls may wear tennis shoes with their uniform daily before October 1 and after April 1st (**except on Mass days**). **Shoes must be primarily black, white, or gray with one accent color—no neon please.**

Tennis shoes that would be considered acceptable in accordance with the ASCA uniform policy:



Tennis shoes that **would not be considered acceptable** in accordance with the ASCA uniform policy:



Sweatshirt – Fleece Jacket – ¼ Zip Sweatshirt – K-8 (optional)

- Students may elect to wear these ASCA logo choices over their polo / jumper.

Gym Uniforms - At this time, the requirement for the purchase of gym uniforms has been suspended, and will not be required for the 2024-2025 school year.

Uniform FAQs and Student Appearance

1. **Where do I purchase my student's uniform?** Uniforms may be purchased from Schoolbelles and/or Lands' End. Please note that some items can only be purchased from Schoolbelles, or only from Lands' End.
 - **Schoolbelles:** Orders can be placed by phone (1-888-637-3037, 1-708-598-8008 or 1-847-375-1394), via their company website (www.schoolbelles.com), or by shopping at a Schoolbelles retail store in Bridgeview or Des Plaines. Unless purchased at a Schoolbelles retail location, all uniforms will be delivered directly to your home by Schoolbelles.
 - **Lands' End:** Please go to www.landsend.com/school to sign into or create your online account. ASCA's Preferred School Number is 900173949. Orders may also be placed by phone by calling 1-800-469-2222 (have our Preferred School Number handy).

Please be sure to select the school uniform option when ordering uniforms (spirit wear is also available for purchase at Lands' End, but these items may only be worn on Spirit Wear Friday).

RaiseRight may be used to purchase school uniforms. Lands' End sales do apply to uniform purchases.

2. **Does my preschooler have to wear a uniform?** No. Uniforms are optional for preschool students.

3. Student Appearance Rules

- Students should always be well groomed, neat and clean.
- Uniforms should be kept in good condition, and should be worn only with the approved socks and sweaters.
- Care should be taken to see that blouses and polos are tucked in at all times. Good appearance enhances self-respect and self-worth.
- Pin on buttons, makeup and nail polish may **not** be worn, with the exception of natural nails with clear polish or white French manicure, and girls with pierced ears may wear a single small post-type earring in each ear. No piercing, other than ear lobes is allowed. Pierced earrings for boys may not be worn to school.
- Students may wear necklaces of a religious nature and a traditional watch to school. Smart watches/Apple watches are not allowed to be worn to school. The school will not be responsible for the safe keeping, loss or damage of any watch or other jewelry.
- Hair should be kept neat and clean at all times, and extreme hairstyles are not permitted. Bangs must be out of the eyes. Students' hair must be their God-given color. All Saints does not prohibit hairstyles that are historically associated with race, ethnicity, or hair texture, including, but not limited to, protective hairstyles such as braids, locks, and twists.
- Boys need to keep their hair trimmed to be above the collar line while maintaining that bangs are kept out of the eyes.
- Boys who are shaving facial hair must remain clean shaven each day.
- Girls may not have their skirts shorter than 2" above their knee (based on the bend of the knee).
- All students are to be in complete uniform each day. If a student cannot be in uniform, a note from a parent/guardian explaining the reason is required. Students who are out of uniform without permission will receive a disciplinary report – **3 uniform violations in a trimester will lead to a detention.**
- **The principal will make a determination on any questionable student appearance.**

4. Occasional Out of Uniform Days

- On out of uniform days, conservative dress is what is acceptable.
- Shorts must be long enough. Athletic shorts of appropriate length are acceptable but the principal or assistant principal may deem shorts too short and have the student call home to change into appropriate shorts.
- No spaghetti straps or strapless tops.
- No flip flops or open toe sandals.

Please label all uniform items with your student's name. We can return lost/misplaced items that are labeled to students. A Lost and Found table is located at Door 1 for all items that cannot be identified with a student.

FAITH

LITURGIES

K-8 students attend an all-school liturgy once a week. Preschool students attend Mass at least once per month. These Masses are prepared by the students, and involve them as lectors, commentators, psalmists, and gift presenters. This involvement paves the way for future lay ministry. Parents, relatives and friends are invited to attend these liturgies, not only to support the work done by the students, but also to join the school community in worship and prayer.

Liturgies are scheduled at 8:15AM on Fridays or Holy Days of Obligation. Consult the school calendar for specific dates.

RECEPTION OF THE SACRAMENTS

Students of All Saints Catholic Academy receive the Sacrament of the Holy Eucharist and the Sacrament of Reconciliation for the first time in the grade designated by their **home parish**.

The catechesis will occur at ASCA, but the reception of the sacrament will occur in the home parish. Parents help prepare their children for the reception of these sacraments, as well as attend the preparation meetings and any other requirements as requested by the home parish. Dates will be announced by the home parish well in advance of the reception of these sacraments. Parents must inform the home parish that they will be part of the sacramental group. This should be done at the start of the sacramental year.

HEALTH AND WELLNESS

HEALTH & SAFETY

ACCIDENT & ILLNESS

We follow the Emergency First Aid procedure as outlined in the "Recommended Emergency Care Procedures for Schools in DuPage County" and the "DuPage County Prevention and Control of Communicable Diseases" (guide for school administrators and personnel).

In case of an accident or serious illness, the school will contact the parent/guardian. ***Please Note:*** Any student who presents with a fever above 100.4 at school will be sent home.

In case of accident or illness at school this procedure will be followed:

1. First aid is administered
2. If serious, parents are contacted. Paramedics will be called for potentially life-threatening situations or for serious injuries.
3. If the parents cannot be reached, the local emergency contact provided by the parents will be called. Please be certain that we have at least two emergency numbers to call in case we can't reach either parent.

Please do not give a person's name and number as emergency contact who is gone during the same hours you are away from home. Please keep these numbers up-to-date when people move or change jobs. Also, the person(s) given as emergency contacts should consent to be listed. They should be informed they may be asked to come to pick up a sick child. Emergency cards are used in case of illness or accident and for demographic information.

If the parents or emergency numbers cannot be reached, emergency medical services may need to be utilized, or a local doctor may be contacted.

All accidents, no matter how minor, are to be reported to the teacher in charge, who will refer to the health office if necessary. Accidents occurring on the way to school should be reported to the nurse immediately upon reaching the school building. If the nurse is not in the building, accidents should be reported to the school office.

Physical Examination

A physical examination completed by a licensed physician or nurse practitioner is required for entrance into Preschool, Kindergarten, sixth grade, ninth grade, and/or when transferring into State of Illinois schools for the first time. These forms should be turned into the school by the first day of school, but no later than October 15th of the year of the required examination.

Exam reports for out-of-state students must be turned in by October 15 or within 30 days of enrollment, whichever comes first. Exam forms are also available at your health care provider's office.

The health history portion of the physical examination form must be completed and signed by the parent for the physical to be considered valid by the state of Illinois.

The exam must be dated within one year prior to the date the student enters school.

Dental Examination

The state of Illinois requires that all students in Kindergarten, second and sixth grades have an oral health examination performed by a licensed dentist. Following your child's exam, please have your dentist fill out the form required by the state of Illinois and return it to the health office no later than May 15 of the year of the required exam. The exam must have been performed any time within an 18-month period prior to this due date. Exam forms are also available at your dentist's office.

Vision Examination

The State of Illinois requires that all students entering Kindergarten or entering school for the first time from out of state shall have an eye examination from an eye doctor before October 15 of the year of the required exam or within 30 days of enrollment for new students from out of state. Eye exam forms are also at your eye doctor's office.

When recovering from an illness, children must be fever free and no longer throwing up for at least 24 hours (without the use of any type of medication) before returning to school.

WELLNESS POLICY

5410 PHYSICAL EXAMINATIONS AND INNOCULATIONS Physical examinations as prescribed by the Department of Public Health are required of all students immediately prior to or upon entrance into pre-school, kindergarten, (or the first grade), the sixth and ninth grades. Physical examinations of students are required immediately prior to entrance into school if such student has not previously been examined according to Illinois law. All students are immunized according to Illinois School Code and the Department of Public Health regulations. Students are excluded from school (by October 15) for noncompliance with this law.

STUDENT WELLNESS POLICY

Belief Statement The Diocese of Joliet is committed to providing a learning environment that supports and promotes wellness, good nutrition, and an active lifestyle and recognizes the positive relationship between good nutrition, physical activity and the capacity of students to develop and learn. The entire school environment shall be aligned with healthy school goals to positively influence students' beliefs and habits and promote health and wellness, good nutrition and regular physical activity. In addition, school staff shall be encouraged to model healthy eating and physical activity as a valuable part of daily life.

Intent The purpose of this policy is to ensure a total school environment that promotes and supports student health and wellness, helps to reduce childhood obesity and meets the requirements of the Child Nutrition and WIC Reauthorization Act of 2004, including goals for nutrition education, physical activity at other school based activities designed to promote students wellness; nutrition guidelines for all foods available during the school day; a plan for measuring implementation including designating one or more persons charged with operational responsibility; and involving parents, students, school food service providers, the school board, school administrators, and the public in developing this policy.¹

Rationale The link between nutrition and learning is well documented. Healthy eating patterns are essential for students to achieve their full academic potential, full physical and mental growth and lifelong health and well-being. Healthy eating is demonstrably linked to reduced risk of the development of many chronic diseases. Schools and school communities have a responsibility to

help students acquire the knowledge and skills necessary to establish and maintain lifelong healthy eating patterns. Well-planned and well implemented wellness programs have been shown to positively influence children's health. Schools also have a responsibility to help students establish and maintain lifelong habits of being physically active. According to the U.S. Surgeon General, regular physical activity is one of the most important things people can do to maintain and improve their physical health, mental health, and overall well-being. Regular physical activity reduces the risk of premature death in general and of heart disease, high blood pressure, colon cancer, and diabetes.

Goals for Nutrition Education

- Students in preschool through grade 12 shall receive nutrition education. The program shall be designed to provide students with the knowledge and skills necessary to adopt healthy eating behaviors. Special emphasis should be placed on nutrition education in preschool through the primary grades as eating habits are established at a young age.
- The nutrition education program shall include enjoyable interactive activities such as contests, promotions, taste testing, field trips, school gardens, or other like activities.
- Schools shall work with parents to assist in providing a healthy diet and daily physical activity for their children, which may include information to help the incorporate healthy eating and physical activity.

Goals for Physical Activity

- Students in preschool through grade 12 shall participate in regularly scheduled formal and informal physical activity programs. Special emphasis should be placed on promoting an active lifestyle in preschool through the primary grades as health habits are established at a young age. Reasonable accommodations shall be made for students with disabilities and/or other limitations.
- Elementary schools shall provide a daily, supervised recess period to students.
- Students shall be provided opportunities for physical activities through a range of school programs such as intramurals, interscholastic athletics, physical activity clubs or other like activities.

Goals for other School-Based Activities Designed to Promote Student Wellness

Consistent School Activities and Environment – Healthy Eating

- It is recommended that food providers share information about the nutritional content of school meals and/or individually sold foods with students, family and school staff.
- School meals shall be served in clean, safe and pleasant settings with adequate time provided for students to eat.
- All food service personnel shall have adequate pre-service training and participate in activities or programs that provide strategies for providing tasty, appealing and healthy school meals; nutrition education strategies including coordination of classroom and cafeteria activities; and effective promotional techniques to encourage healthy eating habits.
- Students, parents, school staff and community members bringing foods and beverages to school for parties/celebrations/meetings shall be encouraged to provide healthful options. (Attachment A provides suggestions.)
- Schools shall take efforts to promote nutritious food and beverage choices consistent with the current Dietary Guidelines for Americans and Food Guidance System (MyPyramid) such as

fruits, vegetables, low-fat dairy foods and whole grain products.^{2 3}

- All foods and beverages provided by the school shall comply with federal, state, and local food safety and sanitation regulations.
- Access to any area involved in storage, preparation or service of food on the school campus shall be limited to authorized personnel.

Consistent School Activities and Environment – Physical Activity

- Schools are encouraged to limit extended periods of inactivity. When activities such as mandatory testing make it necessary for students to be inactive for long periods of time, it is recommended that schools give students periodic breaks during which they are encouraged to stand and be moderately active.
- Physical activity facilities and equipment on school grounds shall be safe.
- Schools are encouraged to work with the community to create a safe and supportive environment for students walking or biking to school.

Food or Physical Activity as a Reward or Punishment

- School personnel shall not withhold food or beverages from students as punishment.
- School personnel shall not withhold participation in physical education class as punishment.

Nutrition Guidelines for All Foods and Beverages Available on School Campuses During the School Day

- Food providers shall offer a variety of age-appropriate, appealing food and beverage choices and employ food preparation, purchasing and meal planning practices consistent with current Dietary Guidelines for Americans (e.g. provide a variety of fruits and vegetable choices; serve low-fat and fat-free dairy products; ensure that whole grain products are served).⁴ⁱⁱ
- All foods and beverages sold individually (apart from the reimbursable school meal) shall be well-regulated and consistent with the nutritional goals of this policy. This includes a la carte offerings in the food service program; food and beverage choices in vending machines, snack bars, school stores; and food and beverages sold as part of school-sponsored fundraising activities.
- Every effort shall be made to provide nutritious and appealing foods and beverages, such as fruits, vegetables, low-fat dairy foods and whole grain products, wherever and whenever food is sold or otherwise offered at school.

Guidelines for School Meals

- School meals served shall be consistent with the recommendations of the Dietary Guidelines for Americans and/or shall meet, at a minimum, the nutrition requirements and regulations for the National School Lunch Program and/or School Breakfast Program.^{5ii 6 7}

Measuring Implementation & Community Involvement

- The diocesan superintendent or designee shall be charged with the operational responsibility for ensuring that each school meets the wellness policy requirements.
- The principal of each campus shall be responsible for implementation of the wellness policy.
- Individual schools shall involve parents, students, representatives of the school food authority, the school board (if applicable), school administrators, and the public to implement and

continue development of the wellness policy. Their involvement shall include review of and listing on the individual school wellness checklist.

- The diocesan superintendent, based upon feedback from individual schools, may revise the wellness policy as appropriate.

BIRTHDAY CELEBRATION POLICY

Because of allergy concerns, food birthday treats are not allowed in school. Balloons are also not allowed in school for birthdays. One option would be to create a birthday bag that includes all the fixings for a birthday celebration - cake mix, candles, frosting, etc. for a less fortunate child that we will take to Loaves and Fishes Food Pantry for distribution. You might also choose to send pencils or non-food items for your child's classmates.

SNACKS

Please provide a snack for nutrition and energy rather than empty calories. Daily snacks and lunches should be healthy, low fat, and low sugar.

Snacks and Food in School

It is difficult to keep up with the **ever changing variety of snack products that are on the market** which would include new product offerings (or changes to existing products), ingredient/recipe changes, and changes in manufacturing facilities. Any snacks that will be shared with other students (ex: treats for a class party) must be completely peanut free. You may wish to visit the website snacksafely.com for more information on allergy friendly snacks; or view their **Safe Snack Guide** at <https://snacksafely.com/safe-snack-guide/> which is updated periodically throughout the year.

We realize there are many other students with other allergies as well such as wheat or dairy among other items. These allergies are typically present when a food has been ingested. For this reason we ask that NO students share food with another student.

COUNSELING SERVICES

All Saints Catholic Academy is happy to help parents with referrals for counseling outside of the school. We do have a social worker as part of our staff.

MEDICATION

The school is forbidden by Illinois State Law to administer medication without prior authority to do so. Students who are under a doctor's care must have the correct medical permission form and parent authorization form both signed before any medication is administered.

1. Prior to administering any medications (long-term, short-term, prescribed, or over-the-counter) at school, the school medication permission form, both signed by the physician and parent, shall be completed, authorizing the school to administer the medication. Permission forms shall be renewed every year or whenever changes in medication or the health of the child occurs. Forms are kept in the health office. Permission forms are available online and in the school office.
2. Medication shall be brought in an original labeled container clearly marked with student's name, prescription number, medication name/dosage, administration route, date and refill, licensed prescriber's name and pharmacy address and phone number. Over-the-counter medication shall be in the original container, unopened, with ingredients listed and child's name affixed to the container.
3. A medication supply will be accepted one week prior to school, dropped off to the nurse when the doctor and parent permission are received. Parents will be asked to pick up unused medication at the end of the school year or when medication is discontinued.

4. By Illinois law, the only medications a student may carry and self-administer are asthma rescue inhalers, epinephrine auto injectors for severe allergy, and insulin/diabetic supplies. All Saints Catholic Academy, its employees and agents are to incur no liability as a result of any injury arising from self-administration of medication.
5. A student may carry pharmacy prescription-labeled rescue inhalers only when the parent signature is on the Authorization for Administration of Medicine form and if a copy of the rescue inhaler prescription label has been provided to the nurse. An asthma action plan is requested for the nurse's file.

Re-admittance of Pupil Following Injuries, Hospitalization, Surgeries

Students are required to present a note from a physician or nurse practitioner stating the student can return to school, following discharge from a hospital admission, surgery, or an illness with absence from school for more than five days.

Any temporary restrictions or accommodations needed after an injury or surgeries require written orders from a physician or nurse practitioner. Examples include PE restrictions/modifications and use of crutches/wheelchairs. Appropriate footwear, such as tennis shoes and other supportive shoes (no flip-flops) must be worn when using crutches for safety reasons. A physician note is required when the student may return to PE.

Following Contagious Illness

We ask parents to notify the Health Office as soon as possible if the student develops a potentially contagious illness, including but not limited to Covid-19, mumps, chicken pox, measles, whooping cough (pertussis), impetigo, strep throat, scarlet fever, Fifth's Disease, and conjunctivitis.

Some illnesses may require a written back-to-school clearance signed by a physician. All Saints Catholic Academy follows the Illinois Department of Public Health's (IDPH) "Communicable Disease Guide" for determining the control of cases, including exclusion from school. Diseases are reported to the DuPage County Health Department as mandated by the IDPH.

The determination of whether the student with a communicable and chronic infectious disease shall be permitted to attend school in a regular classroom setting or participate in school activities with other students shall be made on a case by case basis by the Communicable and Chronic Infectious Disease Review Team, the student's personal physician, and local health authorities.

Following Skin Rashes

Students with any type of rash, sore, or other skin conditions should not come to school until the condition has been evaluated and identified by a physician who provides a written release to return to school to the school health office. The release should include the diagnosis, treatment plan, and any information about precautions/restrictions to take at school. After a student has been released to return, any open wound or sore must be covered with a dressing taped on all four sides.

Following Pediculosis (Head Lice)

All Saints Catholic Academy's policy reflects standard practice as recommended by the Center for Disease Control, American Academy of Pediatrics, the National Association of School Nurses, and the Harvard School of Public Health. These organizations recommend that the management of pediculosis should not disrupt the educational process or create unnecessary absenteeism.

When lice/nits are found on a child at school, that child's parent/guardian will be informed. The child will be picked up from school by the parent. Once the child is treated for lice, the child may return to school with proof of treatment. Proof of treatment may be in the form of a physician statement,

receipt for the product used, or the box top from the product used. The child will then be readmitted to class. The child will typically be back in class the next morning.

6820 DISPENSATION OF MEDICINE Ordinarily, local school personnel do not administer medication to students. The school allows the self-administration and/or self-carry of asthma/diabetes/seizure medication and epinephrine injectors upon receipt of the necessary documents. The school and school personnel incur no liability for injuries occurring when administering any medication. Parents must sign the parental consent form for student self-medication. Doctor authorization is attached to this parental consent form.

6830 ALLERGIES

If a student has been diagnosed by a physician to have allergies and the necessity to self-administer and to self-carry an epinephrine auto-injector, a signed parent permission notification and a signed physician authorization must be provided to the school either at the start of a new school year, upon enrollment, or immediately following diagnosis of such requirement. Both the parental permission and physician authorization will be held on file at the school. Parents/guardians please be informed that the school and its employees and agents incur no liability, except for willful and wanton conduct, as a result of any injury arising from the self-administration of medication or the use of an epinephrine auto-injector by the student.

Accommodation requests are initiated by a parent/guardian to the school and include a physician's report outlining the severity of the allergy and the recommended actions by the physician that are medically necessary to avoid any reaction. Administration explains to parents/guardians what reasonable accommodations they can make. Allergen free is not a reasonable accommodation that schools make, however, effective practices to reduce the chance of exposure to allergens may include, but are not limited to:

- designating a separate table/area for students with an allergy,
- allowing the allergic student to eat at his/her own desk, keeping the same desk year-round to reduce possible contaminants if there is no common lunchroom,
- limit/prohibit food in classrooms,
- remove food as a reward in classrooms or for celebrations,
- the regular cleaning of classrooms and lunchroom,
- educate school personnel on the management of students with allergies

6840 ASTHMA

A school, whether public or nonpublic, must permit the self-administration of medication by a pupil with asthma or the use of an epinephrine auto-injector by a pupil, provided that:

- The parents/guardians of the pupil provide to the school written authorization for the student to self-administer medication or for use of an epinephrine auto-injector, written authorization from the pupil's physician, physician assistant, or advanced practice registered nurse, and
- the parents/guardians of the pupil provide to the school: the prescription label, which must contain the name of the medication, the prescribed dosage, and the time at which or circumstances under which the medication is administered

6850 DIABETES

Students are allowed to self-manage their diabetes in the school setting if they are authorized to do so by their diabetes care plan. The diabetes care plan should specify the nature of the student's self-management and may include allowing students to check blood glucose levels when and wherever needed; self-administration of insulin; self-treatment of hyperglycemia or hypoglycemia; and allowing

the student to possess, at all times, supplies and equipment necessary for diabetes management including, but not limited to, syringes, food and drink.

If a student has been diagnosed by a physician to have diabetes and to self-administer and to self-carry diabetes medication, a signed parent permission notification and a signed physician diabetes care plan that would also carry a parent signature must be provided to the school either at the start of a new school year, upon enrollment, or immediately following diagnosis of such requirement. Both the signed parent notification and the physician diabetes care plan will be held on file at the school site where the student attends.

Diabetes Care Plan Requirements:

- It is the responsibility of the student’s parents or legal guardians to share health care provider instructions concerning the student’s diabetes management during the school day.
- The diabetes care plan shall include the treating health care provider’s instructions concerning the student’s diabetes management during the school day, including the copy of the signed prescription and the methods of insulin administration.
- The services and accommodations specified in the diabetes care plan shall be reasonable, reflect the current standard of diabetes care, include appropriate safeguards to ensure that syringes and lancets are disposed of properly, and include requirements for diet, glucose testing, insulin administration, and treatment for hypoglycemia, hyperglycemia, and emergency situations.
- A diabetes care plan shall include a uniform record of glucometer readings and insulin administered by the school nurse or delegated care aide during the school day using a standardized format provided by the State Board of Education.
- A diabetes care plan shall include procedures regarding when a delegated care aide shall consult with the parent or legal guardian, school nurse, where available, or health care provider to confirm that an insulin dosage is appropriate.
- A diabetes care plan shall be submitted to the school at the beginning of the school year, upon enrollment, or immediately after a student’s diagnosis, or when a student’s care needs change during any given school year. Parents shall be responsible for informing the local Catholic School in a timely manner of any changes to the diabetes care plan and their emergency contact numbers.

105 ILCS 145 states (a) A school or a school employee is not liable for civil or other damages as a result of conduct, other than willful or wanton misconduct, related to the care of a student with diabetes. (b) A school employee shall not be subject to any disciplinary proceeding resulting from an action taken in compliance with this Act, unless the action constitutes willful or wanton misconduct.

6870 ADMINISTRATION OF MEDICAL CANNABIS The only medical cannabis that is permitted to be administered on the premises of the school or on a school bus are cannabis-infused products limited to foods, oils, ointments or other products containing usable cannabis that is not smoked. A school or the Diocese may prohibit the administration of medical cannabis if the school or the Diocese determines that doing so would create a disruption to the school environment or would cause exposure of the product to other students. A school or the Diocese may prohibit the administration of medical cannabis if the school or the Diocese would lose federal funding as the result of the implementation of this Policy.

LUNCH AND RECESS

LUNCH

Children may bring their own lunch or order a daily hot lunch. Respectful behavior is expected in the lunchroom.

- Students will request help using “please” and “thank you.”
- Each classroom will have their teacher assign two table captains whose responsibility it is to make sure their fellow students help clean up their lunch space prior to exiting the lunchroom.

As a reminder to parents, please note that the lunchroom is limited in its ability to hand out extra spoons, forks, napkins, straws and wipes. Please provide these items in your child's lunchbox.

Please note: Fast Food lunches such as Jimmy John's, Chick-Fil-A, and Raising Cane's will not be allowed at lunch. Soda pop will not be allowed at lunch. Students may not bring in outside beverages such as Starbucks or Dunkin Donuts except on Junior High BYOB (Bring Your Own Breakfast) days. Students may bring a drink from home or purchase milk or water.

RECESS

Students will go outside for recess whenever the weather allows. When we have an indoor recess, we will be in the classrooms. Students wearing snow pants and boots will be allowed to play in the snow when we have outdoor recess. Students without the appropriate outerwear are asked to remain away from the snow. Students should always dress appropriately for the weather. Students may wish to add layers under their uniform (i.e. pants under skirts) during cold weather recess. Please make sure that all coats, hats, gloves, scarves, and boots are labeled with your student's name.

ATHLETICS

Please see the Athletic Handbook through the school website.

6510 INTERSCHOLASTIC ATHLETICS

Interscholastic athletics are a part of the educational process, and are consistent with the philosophy and goals of the Diocese and local school. The athletic program is an outgrowth of a sound physical education program and emphasizes good sportsmanship, teamwork, and personal development.

Each local school provides interscholastic sports for boys and girls.

Competitive sports are not permitted below the fifth grade. Where training programs exist before fifth grade; they are not to include competition between schools.

Each local school develops its own specific athletic philosophy, rules, regulations and eligibility standards for interscholastic sports in accordance with direction provided by the Catholic Schools Office. This philosophy and its accompanying policies, rules, regulations are developed under the direction of the principal in collaboration with local school board and athletic personnel.

Eligibility standards are developed in accord with a school's athletic philosophy. When possible, regional consultation is sought before enacting such standards. Behavioral and academic criteria are considered in setting standards. Students who play on school teams should be students of the school, so that other eligibility standards can be maintained.

Every effort should be made to schedule athletic events so that they do not interfere with a family's attendance at liturgy. No games or practices are scheduled in a parish facility before the last Sunday morning or early afternoon liturgy has been completed.

The superintendent, in collaboration with the principals, develops administrative regulations general to the interscholastic athletic program and specific to the various sports. (See Appendix 6C and Athletics Handbook)

Schools comply with these regulations or discontinue sports programs which repeatedly do not comply.

All athletes in grades 5-8 must show proof of an annual sport physical. 6th grade physicals as well as sports physicals are a state requirement. Our diocese requires annual physicals of all athletes in grades 5-8. Without a physical, students will not participate in practices or games. Physicals are also required for 4th grade instructional programs and intramurals. This information is required by law on the first day of school, with an extension time of October 1st for students who begin school on the first day. Any students entering school after the first day will be allowed 30 days from their entrance date to comply with this policy. Children can be excluded from school if they are not in compliance with the requirements.

6860 Concussion Management Policy

The purpose of this policy is to safeguard student athletes by (1) educating student athletes, school personnel and parents/guardians about concussions, (2) requiring that a student athlete be removed from play when a concussion is suspected and requiring a licensed health care professional to provide clearance for the student athlete to return to play or practice, and (3) implementing the

concussion management requirements specified by the Illinois High School Association and Illinois Elementary School Association.

This policy applies to athletic play occurring in Diocese-sponsored sports programs provided by elementary, middle and high schools regardless whether the sports program *is intramural, interscholastic, afterschool or provided during the summer (e.g. summer sports camp)*. This policy applies regardless of whether the sports activity or program is offered by or through a Diocese consultant, vendor or partner.

Concussion Signs and Symptoms

A concussion is a traumatic brain injury that interferes with normal brain function. A student athlete does not have to lose consciousness to have suffered a concussion. Signs and symptoms of a concussion include the following

Signs Observed by Others	Symptoms Reported by Athlete
Appears dazed or stunned	Headache or “pressure in head”
Appears confused	Nausea
Forgets sports plays	Balance problems or dizziness
Is unsure of game, score, opponent	Sensitivity to light or noise
Moves clumsily	Double or fuzzy vision
Answers questions slowly	Feeling sluggish or slowed down
Loses consciousness (even briefly)	Feeling foggy or groggy
Shows behavior or personality changes	Does not “feel right”
Can’t recall events prior to hit or fall	Concentration or memory problems
Can’t recall events after hit or fall	Confusion

Removal and Return to Play

Any player who exhibits signs, symptoms or behaviors consistent with a concussion shall be immediately removed from the game or practice and shall not return to play until cleared in writing by a licensed health care professional. If a health care professional is not immediately available at the athletic event or practice and an injured student athlete has any of the described signs, symptoms or behaviors of a concussion, s/he shall be promptly taken to a facility for appropriate medical evaluation and care.

A player must be removed from an *interscholastic* athletics practice or competition immediately if one of the following persons believes the player might have sustained a concussion during the practice or competition:

- a coach;
- a physician;
- a game official;
- an athletic trainer;
- the student's parent or guardian or another person with legal authority to make medical decisions for the student;
- the student; or any other person deemed appropriate under the school's return-to-play protocol.

A student removed from an *interscholastic* athletics practice or competition may not be permitted to practice or compete again following the force or impact believed to have caused the concussion until:

- the student has been evaluated by a treating physician (chosen by the student or the student's parent or guardian) or an athletic trainer working under the supervision of a physician;
- the student has successfully completed each requirement of the "return-to-play" and "return to learn" protocols established for the student to return to play;
- the treating physician or athletic trainer working under the supervision of a physician has provided a written statement indicating that, in the physician's professional judgment, it is safe for the student to return to play and return to learn; and
- the student and the student's parent or guardian have acknowledged that the student has completed the requirements of the "return-to-play" and "return-to-learn" protocols necessary for the student to return to play; have provided the treating physician's or athletic trainer's written statement and have signed a consent form indicating that the person signing has been informed and consents to the student participating in returning to play in accordance with the "return-to-play" and "return-to-learn" protocols and understands the risks associated with the student returning to play and returning to learn and will comply with any ongoing requirements in the "return-to-play" and "return-to-learn" protocols. A sample acknowledgement is found in the link below:
[http://www.ihsa.org/documents/forms/current/Post-concussion%20Consent%20Form%20\(RPT-RTL\).pdf](http://www.ihsa.org/documents/forms/current/Post-concussion%20Consent%20Form%20(RPT-RTL).pdf)
- A coach of an *interscholastic* athletics team may not authorize a student's return to play or return to learn.

Licensed Health Care Professional

For purposes of this policy, licensed health care professional means physicians licensed to practice medicine in all its branches in Illinois and certified athletic trainers.

Concussion Policy/Fact Sheet

Information on the school's concussion and head injury policy must be a part of any agreement, contract, code, or other written instrument that a school requires a student-athlete and his/her parents or guardian to sign before participating in practice or *interscholastic* competition. The IHSA/IESA has provided a [Concussion Information Sheet and Sign-Off Form](http://www.iesa.org/documents/general/IESA-ConcussionSign-Off.pdf) that schools may use to notify athletes and their parents/guardian about the dangers of concussions and head injuries.
<http://www.iesa.org/documents/general/IESA-ConcussionSign-Off.pdf>

The parent/guardian of each student athlete and the student athlete shall receive annually a concussion information sheet and they shall submit written verification(s) that they have read the information. A student athlete may not participate in practice or competition prior to the school's receipt of this written verification.

Each school shall also use education materials provided by the Illinois High School Association, and Illinois Elementary School Association see links below, to educate coaches, student-athletes, and parents/guardians of student-athletes about the nature and risk of concussions and head injuries, including continuing play after a concussion or head injury.

<http://www.ihsa.org/Resources/SportsMedicine/ConcussionManagement/ConcussionResources.aspx>

<https://www.iesa.org/activities/concussion.asp>

Concussion Oversight Teams (COT)

Each school shall form a Concussion Oversight Team (COT). The COT's primary function will be to develop return-to-play and return-to-learn protocols for students believed to have experienced a concussion. The protocols should be based on peer-reviewed scientific evidence consistent with guidelines from the Center for Disease Control and Prevention. These teams can contain a range of individuals based on the resources available to the school in their community or neighborhood but must include one person who is responsible for implementing and complying with the return-to-play and return-to-learn protocols.

Per the law, each concussion oversight team must include to the extent practicable at least one physician. If a school employs an athletic trainer, the athletic trainer must be a member of the school concussion oversight team to the extent practicable. If a school employs a nurse, the nurse must be a member of the school concussion oversight team to the extent practicable. At a minimum, a school shall appoint a person who is responsible for implementing and complying with the return-to-play and return-to-learn protocols adopted by the concussion oversight team. A school may appoint other licensed healthcare professionals to serve on the concussion oversight team.

Coaches Training

All *interscholastic* coaches and licensed officials will need to complete a training program of at least two hours on concussions. Coaches, nurses, and game officials must provide the school with proof of successful completion of the training. Training must be completed every two years. Head coaches and assistant coaches must complete the required training. Compliant courses are available on the IHSA and IESA websites. *IESA member schools may access the course through the IESA Member Center. It is recommended all elementary schools with athletics join the IESA-\$75 dues-to allow access to these materials.*

Emergency Action Plan

Each school must also develop a school-specific emergency action plan for *interscholastic* athletic activities to address the serious injuries and acute medical conditions in which the condition of the student may deteriorate rapidly. There are certain provisions the plan must include and it must be reviewed by the COT before being approved by the school. The plan must be distributed to appropriate personnel, posted at the school, and reviewed annually. Links to sample information may be found below on the IESA website and on the IHSA website.

http://www.ihsa.org/documents/forms/current/Emergency_Action_Plan_Form.pdf

Guidelines

The Superintendent or designee is authorized to issue Guidelines for the effective implementation of the requirements of this Policy.

Compliance

Failure to abide by this Policy or Guidelines will subject employees to discipline up to and including dismissal.

Some Additional Resources

<http://www.ihsa.org/documents/sportsMedicine/Concussion%20Protocols.pdf>

<http://www.iesa.org/documents/general/IESA-ConcussionInfo.pdf>

http://www.cdc.gov/headsup/pdfs/schools/tbi_returning_to_school-a.pdf

http://www.cdc.gov/headsup/pdfs/policy/rtp_implementation-a.pdf

<http://www.ihsa.org/multimedia/articulate/2015-16/concussion/presentation.html>

<http://www.catholicmutual.org/Portals/0/Docs/Risk%20Mgmt/CARES/Healthcare/Concussion%20CA>

Return-to-Learn Framework:

- To initiate the Return-to-Learn protocol - the student must be evaluated by a licensed healthcare professional and documentation provided to the school outlining cognitive and physical restrictions.
- The protocol should emphasize allowing the student to participate in the school day in a modified fashion so as not to worsen symptoms. Determining “how much is too much” may be a trial and error process.
- The student should be granted adequate time to complete missed academic work following recovery
- The student should report to their case manager or school liaison daily in order to monitor symptoms and assess how the student is tolerating specific school accommodations (a symptom checklist is recommended), as well as assess how teachers and staff are implementing the modified learning plan.
- **Example of a Symptom Checklist** <https://www.luriechildrens.org/en-us/care-services/specialties-services/institute-for-sports-medicine/concussionprogram/Documents/head-injury-symptom-scale.pdf>
- Following a concussion, students may not be ready to complete all required assignments. Educators can utilize a “mastery learning” approach emphasizing key concepts taught in brief units for each subject. Educators should assign work that promotes mastery of these concepts but should still limit non-essential assignments. Prioritizing essential course work helps students learn important subject matter while alleviating anxiety about making up missed assignments.

TRANSPORTATION

BUS STUDENTS

Students residing in District 203 who live more than 1 ½ miles from the school are eligible for bus service. You must be registered with District 203 transportation to be eligible. These forms are available in the office. It is important that your children know whether they are riding the bus on a given day or not. Parents of bus students must inform us **IN WRITING** that a student will not ride the bus on any given day. If a child is to ride one way only or to use another means of transportation on any given day, please send a note, which includes the following, or send an email to your child's homeroom teacher AND attendance@ascacademy.org.

- Child's Name
- Date
- Mode of Transportation (walking, going home with another parent, etc.)
- Parent Signature

We **cannot** accept a verbal message from a student that he or she will not be riding the bus. For the **safety of all**, please inform us in the proper way. Students may only ride the bus to which they have been routed. Students are to conduct themselves in a safe and orderly manner at all times. Students are expected to remain seated while on the vehicle, and to obey the rules set down by District 203 and the driver. Violation of bus rules will result in a suspension of bus privileges as well possible consequences according to the school's discipline policy. Because of insurance liability, students may not bring friends home with them on their bus. **No picture taking is allowed on the bus.**

BICYCLE POLICY

Students who ride bicycles are requested to walk their bicycles to the racks once they enter school property. Bicycle racks are located at the door 7 entrance. Bicycle locks are required for security. Students in 3rd grade and above may ride bicycles to school when parents feel they know all safety rules and law. Common sense safety rules for all bicycle riders must be followed.

ROLLERBLADES AND SKATEBOARDS

For safety reasons, roller blades, skateboards or scooters are not to be brought to school.

SAFETY

DESKS, COMPUTERS, LOCKERS & LOCKS, BACKPACKS

Desks, computers, and lockers (and locks) are the property of All Saints Catholic Academy, and can be inspected at any time. Under Illinois State Law, students should have no reasonable expectation of privacy in:

- Lockers
- Desks
- Parking lots
- Other school property or equipment owned or controlled by the school
- Their personal effects in any of the aforementioned areas

As such, school authorities are permitted to search and inspect those and similar places without prior notice or consent of students, and without a search warrant. Law enforcement officials and specially trained dogs may assist in the searches and inspections of these areas for illegal drugs, weapons, or other illegal or dangerous materials or substances, if the school requests it.

Outside of the situations mentioned above, the Illinois Supreme Court has held that teachers or other school officials may search students when they have a reasonable suspicion of past or future violation of the law or school rules. These searches must be done in a way reasonably related to their objectives. If a search produces evidence that a student has or is violating a law or school policy, the evidence may be retained, the school may take disciplinary action, and such evidence may be submitted to law enforcement authorities.

EMERGENCY SCHOOL CLOSING

School closing information for All Saints Catholic Academy will be sent to parents through FACTS via email notification. Closing information can also be found on TV and radio stations through the usual emergency closing postings. The information will also be posted on the ASCA website, and as an announcement on our school phone message. Realize that due to inclement weather, parts of this type of system (like our school phone) may not be in service.

EMERGENCY PROVISIONS

Regular fire and safety drills are required by state law and are conducted at All Saints Catholic Academy. Tornado, emergency lock-down and severe weather drills are also held. Safety and emergency exits are posted and explained to students.

PHOTOGRAPHY AND VIDEOTAPING

If you do not wish for your child to be included in any photography or videotaping that may occur from time to time and may appear in the media, you must inform the school in writing **annually**. **Parents and students may not photograph anyone or anything in the school, on school grounds, or on the school bus without the express permission of the principal.**

CHILD ABUSE REPORTING

5460 CHILD ABUSE

According to the revised Abused and Neglected Child Reporting Act, school principals and teachers are mandated to report suspicion of abuse or neglect to the Department of Children and Family Services. According to Illinois School Code licenses/certificates may be suspended and/or revoked if there is proof that professional school personnel had knowledge of suspected child abuse and/or neglect and did not report it.

LEGAL NOTICE OF COMPLIANCE

Illegal Substances

Any student found in possession of tobacco, vaping materials, alcohol or illegal drugs will be subject to suspension or immediate expulsion.

All Saints Catholic Academy does not wish to discriminate. All Saints Catholic Academy adopts wholly the Handbook of School Policies of the Diocese of Joliet as the school's own policies. These include:

1430 MISSING PERSON and HIS/HER SCHOOL RECORD

Each school shall follow the provisions of Section 5(a) of the Missing Children Records Act, 325 ILCS 50/5, which requires each school to have a system in place that flags records requests for any current or former student reported as a missing person by the Illinois State police.

The procedure is as follows:

Upon notification by the Illinois State Police of a person's disappearance, a school in which the person is currently or was previously enrolled shall flag the record of that person in such a manner that whenever a copy of or information regarding the record is requested, the school shall be alerted to the fact that the record is that of a missing person. The school shall immediately report to the Illinois State Police any request concerning flagged records or knowledge as to the whereabouts of any missing person. Upon notification by the Illinois State Police that the missing person has been recovered, the school shall remove the flag from the person's record.

1440 REPORTING DRUG VIOLATIONS to AUTHORITIES

Each school shall follow the provisions of the School Reporting of Drug Violations Act, 105 ILCS 127 which provides that the superintendent of the school or his or her designee shall report all instances of "drug violations" to local law enforcement officials or to the office of the county sheriff of the municipality or county where the school is located.

A "drug violation" is when any of the following occurs on school property, on a public way within 1,000 feet of a school, or on any property owned, leased, or contracted by a school to transport students to or from school or to or from a school related activity:

A person knowingly manufactures, delivers, or possesses with intent to deliver, or manufacture, cannabis in a school, in violation of the Cannabis Control Act, 720 ILCS 550, Section 5.2; or

A person delivers a controlled, counterfeit or look-alike substance to a person under 18 years of age, in violation of the Illinois Controlled Substances Act, 720 ILCS 570, Sections 401(b) and or 407; or

A person knowingly possesses, procures, transports, stores, or delivers any methamphetamine precursor or substance containing any methamphetamine precursor in standard dosage form with the intent that it be used to manufacture methamphetamine or a substance containing methamphetamine, in violation of the Methamphetamine Control and Community Protection Act, 720 ILCS 646 *et seq.*

Reporting. Upon receiving any report from any school personnel regarding a verified incident involving drugs in a school or on school owned or leased property, the superintendent or his or her designee shall report such drug-related incident occurring in a school or school

property to the local law enforcement authorities immediately **and** to the Illinois State Police. Reports to the Illinois State Police can be made through the School Incident Reporting System (“SIRS”), a web-based application used by schools to report incidents electronically. Note that reporting through SIRS does not satisfy the requirement to report the incident to local law enforcement authorities as well. 105 ILCS 5/10-27.1B The school notifies the parents or guardians of students in possession of drug violations.

1450 REPORTING FIREARMS on SCHOOL PROPERTY to AUTHORITIES

Upon receiving any report from any school personnel regarding a verified incident involving a firearm in a school or on school owned or leased property, the superintendent or his or her designee shall report such firearm-related incident occurring in a school or on school property to the local law enforcement authorities no later than 24 hours after the occurrence of the incident **and** to the Illinois State Police. Reports to the Illinois State Police can be made through the School Incident Reporting System (“SIRS”), a web-based application used by schools to report incidents electronically. Note that reporting through SIRS does not satisfy the requirement to report the incident to local law enforcement authorities as well.

105 ILCS 5/27.1A, 5/34-8.05 The school immediately notifies the parents or guardians of students in possession of firearms on property or within 48 hours of becoming aware of the incident if off property.

WEAPONS IN SCHOOL

All Saints Catholic Academy may expel a student for a weapons violation. A student who is determined to have brought a weapon to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school may be subject to expulsion.

For purposes of this provision, a “weapon” is defined as a gun, knife, brass knuckles or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm, including "lookalikes" of any weapon.

1460 REPORTING ATTACKS on SCHOOL PERSONNEL to AUTHORITIES

Upon receiving a written complaint from any school personnel, the superintendent or his or her designee shall report an incident of battery committed against a teacher, teacher personnel, administrative personnel or educational support personnel to the local law enforcement authorities immediately after the occurrence of the attack **and** to the Illinois State Police’s Illinois Uniform Crime Reporting Program no later than 3 days after the occurrence of the attack. Note that reporting through the Uniform Crime Reporting Program does not satisfy the requirement to report the incident to local law enforcement authorities as well 105 ILCS 5/10-21.7

5313 ANTI-BULLYING POLICY (REVISED 2015)

All elementary and secondary schools in the Diocese of Joliet shall actively seek to provide a supportive, caring environment in which all persons are safe from all forms of intimidation including bullying, which is unacceptable, unchristian and strictly prohibited.

For the purpose of this policy, bullying is defined in conformity with Illinois Law as follows:

“Any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

- (1) Placing the student or students in reasonable fear of harm to the student’s or students’ person or property;
- (2) Causing a substantially detrimental effect on the student’s or students’ physical or mental health;

- (3) Substantially interfering with the student's or students' academic performance; or
 - (4) Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.”
- 105 ILCS 5/27-23.7 (b)

Bullying Conduct

Bullying conduct covered by this policy is conduct that occurs on school property or at school sponsored activities or events; while students are being transported or walking to or from school or school sponsored activities or events; while students are waiting at school bus stops; or cyber bullying as defined hereinafter.

Cyber Bullying

This policy prohibits bullying and intimidation of students through the use of internet and social media sites on any electronic device (private, public, or school owned), whether on or off the school campus, or during non-school hours.

Any student who engages in bullying will be subject to appropriate discipline, up to and including suspension or expulsion and referral to local law enforcement. Behavioral interventions may be included as a component of the disciplinary actions. This may include but is not limited to mandatory counseling.

Retaliatory behavior by a student accused of bullying will also incur consequences. False accusations of bullying will result in disciplinary action taken against the accuser.

Any reported bullying issue will be promptly brought to the attention of the appropriate party: the Pastor or the Principal or designee, and thereafter investigated. Reference: *The Illinois School Code*, 105 ILCS, 5/27-23.7