

2020 ASCA Summer Reading List for Grades 1-5

Book list for incoming 1st graders:

It is recommended that your child ***read at least one book per week*** this summer.

Marc Brown (*Arthur's Reading Trick*)
Lois Ehlert (*Lots of Spots*)
Kevin Henkes (*A Good Day*)
Leo Lionni (*Fish is Fish*)
Laura Numeroff (*If You Take a Mouse to School*)
Cynthia Rylant (*Puppy Mudge Wants to Play*)
Mo Willems (*Cat the Cat, Who is That?*)
Tomie de Paola (*Big Anthony*)
Leo Lionni (*On My Beach There are Many Pebbles*)
Patricia Polacco (*The Keeping Quilt*)
Jane Yolen (*Owl Moon*)
Emily Green (*Fireflies*) Non-fiction
Jessie Nelson and Karen Leigh (*Labracadabra*)
Lisa Guidone (*What Happens at a Museum?*) Non-Fiction
Eric Carle (*The Tiny Seed*)
Arnold Lobel (*Frog and Toad are Friends*)
Brian Selznick (*Baby Monkey Private Eye*)
Aaron Reynolds (*Creepy Pair of Underwear*)
Chris VanDusen (*If I Ran a School*)
Adam Rex (*Pluto Gets the Call*)
Dan Santat (*The Adventures of Beekle*)
Mac Barnett (*Sam and Dave Dig a Hole*)

Series Books

Hello Readers Levels 1 and 2
Harper I Can Read Books Levels 1 and 2
I Spy by Jean Marzollo
Let's Find Out (non-fiction)

Suggested Authors

Laura Numeroff
Leo Lionni
Dr. Seuss
Kevin Henkes
Mo Willems
Mercer Mayer
Arnold Lobel
Marc Brown
Diane de Groat

Book lists for incoming 2nd graders:

We ask that you have your child read three to five books this summer. An assignment will be sent home the first week of school, so please have one of the books that was read available at home to complete the assignment.

Title

Ivy and Bean
Crickwing
Sylvia Jean, Drama Queen
You Read to Me, I'll Read to You
Dear Mr. Blueberry
Frog and Toad Stories
Little Critter Stories
Flossie and the Fox
The Honest-to-goodness Truth
Once Upon an Ordinary School Day
Dory Story
Amelia Bedelia Stories
Ordinary Mary's Extraordinary Deed
Don't Forget Winona
Aunt Chip and the Triple Creek Dam Affair
Henry and the Mudge Stories
Mr. Putter and Tabby
Skippyjon Jones
And the Dish Ran Away With the Spoon
The Other Side

Author

Barrows, Annie
Cannon, Janell
Ernst, Lisa Campbell
Hoberman, Mary Ann
James, Simon
Lobel, Arnold
Mayer, Mercer
McKissack, Patricia
McKissack, Patricia
McNaughton, Colin
Pallotta, Jerry
Parish, Peggy
Pearson, Emily
Peterson, Jeanne
Polacco, Patricia
Rylant, Cynthia
Rylant, Cynthia
Schachner, Judy
Stevens, Janet
Woodson, Jacqueline

In addition to the books on the list, your student may also read:

Series Books

Junie B. Jones (Park)
Magic Tree house (Osborne)
Poppleton (Rylant)
Any Who Is? / Or Who Was? Biography
I Survived
Horrible Harry (Kline)
Zoey and Sassafrass
Ivy and Bean
Yasmin
Mercy Watson
Princess in Black
Owl Diaries
Here's Hank
Narwhal and Jelly

Book list for incoming 3rd graders:

3rd Grade Students Need to Choose 2 Books from the Book List

1 project needs to be done for each book from the Grade 3 Book Project-Choice Board

Title

Aaron's Hair
Ameila Bedelia Goes Wild
Strega Nona Takes a Vacation
Stuart Goes to School
Bella Baxter and the Itchy Disaster
The Statue of Liberty (non-fiction)
Veterinarian (non-fiction)
Sarah Plain and Tall
The Dog That Stole Home
Horrid Henry and the Abominable Snowman
Abe Loncoln's Hat (non-fiction)
Five True Dog Stories (non-fiction)
The 13-Story Treehouse
Adventures of a South Pole Pig
Ramona Quimby Age 8
Being Teddy Roosevelt
Rosa Parks (non-fiction)
Dinosaur Bones (non-fiction)
Andrew Carnegie: Builder of Libraries (non-fiction)

Author

Munsch, Robert
Parish, Herman
DePaola, Tomie
Pennypacker, Sara
Mason, Jane
Recht-Penner, Lucielle
Gorman, Jacqueline
MacLachlan, Patricia
Christopher, Matt
Simon, Francesca
Brenner, Martha
Davidson, Margaret
Griffiths, Andy
Kurtz, Chris
Cleary, Beverly
Mills, Claudia
Greenfield, Eloise
Aiki
Simon, Charnan

Series Books

Bad Guys (Blabey)
Lulu (Viorst)
My Weird School (Gutman)
Dog Diaries (Klimo)
Stick Dog and Stick Cat (Tom Watson)
Ranger in Time (Messner)
Dog Diaries (Patterson)
Mercy Watson Books (Di Camillo)
The Field Trip Mysteries (Brezennoff)

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Grade 3 Book Project Choice Board

Students will need to choose two boxes to complete their novel readings. Each written project should be $\frac{3}{4}$ of a page or longer.

<p style="text-align: center;"><u>Book Cover</u></p> <p>Create a book cover for the book you read. Make sure it looks different from the actual book cover. On the front include the title, author, illustrator, and a picture. On the back include the setting, characters, genre, and a summary of the book.</p> <p>Materials Needed: drawing paper, markers, crayons</p>	<p style="text-align: center;"><u>Comic Strip</u></p> <p>Create a comic strip showing 5 major events from the book in sequence. Include captions and /or dialogue bubbles to retell the story along with pictures.</p> <p>Materials Needed: computer paper cut into strip, and, pencil, crayons</p>	<p style="text-align: center;"><u>Friendly Letter</u></p> <p>Write a one page to a friend recommending your book. Tell your friend what the book was about and why you would recommend it. Make sure you include the title, author, characters, and setting.</p> <p><u>OR</u></p> <p>Write a letter to one of the characters of the story. Talk to them about events that happen in the story. You can also ask them questions about events that happened.</p> <p>Materials Needed: paper/pencil / can be typed</p>
<p style="text-align: center;"><u>Poster Board</u></p> <p>Create a poster board trying to convince other students to read your book. In your advertisement you need to include the title, author, and summary. Remember you are trying to sell your book for others to read, be creative.</p> <p>Materials Needed: poster board, markers, crayons</p>	<p style="text-align: center;"><u>Story Mobil</u></p> <p>Create a mobile to go with your story. On the mobile you will need to include the title, author, setting, characters, beginning, middle, and end of the story. You and also add illustrations to the three parts of the story.</p> <p>Materials Needed: hangar, string, computer paper, pencil crayons</p>	<p style="text-align: center;"><u>Poem or Song</u></p> <p>Create a poem or song that summarizes the story. Include the title author, setting, characters and summary.</p> <p>Materials Needed: paper, pencil</p>
<p style="text-align: center;"><u>Mural</u></p> <p>Create a mural that represents your book. You can use graffiti drawing. You need to include title, picture of the characters, picture of the setting, and picture of the setting. A written explanation of the mural is also needed.</p> <p>Materials Needed: computer paper, crayons, chalk (spray mural with hair stray to set the chalk)</p>	<p style="text-align: center;"><u>Crossword Puzzle</u></p> <p>Using graph paper make a crossword puzzle with answers to questions from the book. Make sure to include the title, author, vocabulary words that are new to you, questions on the setting and plot. Also have an answer key written</p> <p>Materials Needed: graph paper, pencil</p>	<p style="text-align: center;"><u>Timeline</u></p> <p>Create a timeline of events that happen in the story. The events need to be in order that they occur in the book. They can be labeled by dates, time, or 1st, 2nd, 3rd, (etc.). Include title, author, characters, setting and summary. (May include illustrations)</p> <p>Materials Needed: computer paper, cut into strips, pencil, crayons</p>

Book list for incoming 4th graders:

Read a minimum of two books (each book with one completed project – see **Grade 4 PROJECTS** below). Picture books are marked. Only one picture book may be chosen.

Title

Bob

Wishtree

The Name of this book is Secret

Callie Be Gold

Waiting for the Magic

**Mirror Mirror (picture book)*

Indian in the Cupboard

Knights of the Kitchen Table

The Cricket in Times Square

Captain Nobody

Lewis and Clarke

The Shadows

Jeremy Thatcher Dragon Hatcher

**Redwoods (picture book)*

Author

Mass, Wendy

Applegate, Katherine

Bosch, Pseudonymous

Hurwitz, Michelle

Maclachlan, Patricia

Singer, Marilyn

Banks, Lynne Reid

Scieska, Jon

Selden, George

Pitchford, Dean

Kroll, Steven

West, Jacqueline

Coville, Bruce

Chin, Jason

Series Books

The Boxcar Children (Warner)

I Survived.....

Last Kids on Earth

The Magin Misfits

Story Treehouse

Treasure Hunters

Who/What Was.....

**Guyku (Raczka) (picture book)*

-HIP Jr. Series: BATS-Mysteries: BAT-Napped, BATS in the Jingle BATS

-Reluctant Readers: Baseball BATS, BATS on Break, BATS past Midnight

http://www.hip-books.com/index.php?cPath=0_22

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GRADE 4 BOOK REPORT CHOICE BOARD

Character	Setting	Summary
Make a <i>book jacket</i> with pictures/names of the main characters. Include the title, author, and illustrator of the book.	Draw a <i>picture</i> (on poster board) illustrating a scene in the book. Include at least 7 important details, and label each of them.	Create a <i>timeline</i> of at least 7 events (small picture and description), in the order in which they occurred in the book.
Keep a daily <i>diary</i> for one of the characters for a 7-day period. Write at least 3 sentences each day.	Make a <i>diorama</i> of a setting in the book. Include at least 7 important details, and label each of them.	Make a 4-picture <i>comic strip</i> telling the story of the book on 8" X 14" paper. Include captions for each picture.
Do a comparison of two main characters on a <i>Venn diagram</i> , with at least 5 character traits in each section.	Draw 3 <i>scenes</i> from the book on an 8" X 14" paper. Include captions for each.	Create a 4-verse/ <i>stanza poem or song</i> that summarizes the story. Include the title, author, setting, and characters.
<i>Write</i> at least 3 paragraphs about which character you connect to the most and why.	Create a <i>bookmark</i> with a picture of a book setting on one side of it and a detailed description of the setting on the other.	Write a <i>letter</i> to a friend (at least 3 paragraphs) recommending the book. Include the five parts of a letter.
Make a <i>puppet and write a biography</i> (at least 2 paragraphs) for one of the main characters.	Make a <i>mobile</i> showing 4 drawn or printed settings from the story. Write a caption for each setting.	Create a poster board <i>advertisement</i> of the book. Include the title, author, characters, and summary of the book.
<i>Write</i> at least 3 paragraphs about what would happen if a main character had made a different decision.	Make a <i>book jacket</i> with a picture of a setting in the book. Include the title, author, illustrator, and a description of the setting.	Pretend to be a salesperson and " <i>sell</i> " the book by writing/reading at least 3 paragraphs summarizing the book.

Book list for incoming 5th graders:

We ask that you have your child read two books this summer. Please bring the books with you the first week of school.

Title

Peter and the Starcatchers
Gregor the Overlander
The Miraculous Journey of Edward Tulane
Dork in Disguise
*Ida B: -and Her Plans to Maximize Fun, Avoid Disaster, and
(Possibly) Save the World*
A Year Down Yonder
Baseball in April and Other Stories
The Mysterious Benedict Society
The Wish Master
The One and Only Ivan
Because of Mr. Terupt
Flora and Ulysses
Smile
A Wrinkle in Time
The Invention of Hugo Cabret
Shiloh
Because of Winn-Dixie
Mr. Popper's Penguins
Bridge to Terabithia
The Phantom Tollbooth
The Mixed Up Files of Basil E. Frankweiler
Holes
Charlie and the Chocolate Factory
Frindle
Ban This Book
The Great Treehouse War
The War that Saved my Life
Ms. Bixby's Last Day
Insignificant Events in the Life of a Cactus
Nevermoor

Author

Barry, Dave
Collins, Suzanne
DiCamillo, Kate
Gorman, Carol
Hannigan, Katherine

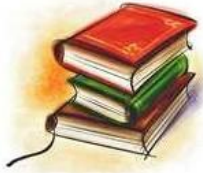
Peck, Richard
Soto, Gary
Stewart, Trenton Lee
Wright, Betty Ren
Applegate, K.A.
Buyea, Rob
Di Camillo, Kate
Telgemeier, Raina
L'Engle, Madeleine
Selznick, Brian
Naylor, Phyllis Reynolds
Di Camillo, Kate
Atwater, Richard
Paterson, Katherine
Juster, Norton
Konigsburg, E.L.
Sachar, Louis
Dahl, Roald
Clements, Andrew
Gratz, Alan
Graff, Lisa
Bradley, Kimberly
Anderson, John David
Bowling, Dusti
Townsend, Jessica

Series Books

Baseball Card Adventure (Gutman)
Guardians of Ga'Hoole (Lasky)
Mysteries in our National Parks (Skurzynski)
Little House on the Prairie (Wilder)
The Indian in the Cupboard (Banks)
The Lion, the Witch and the Wardrobe (Lewis)

Dear America (various authors)
Warriors (Hunter)
Hatchet (Paulsen)
I Survived... (Tarshis)
Book Scavenger (Holt)
Serafina (Beatty)

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Fifth Grade LITERATURE RESPONSE ACTIVITIES

**Read a minimum of two books from the Summer Reading List 2020,
and complete one activity for each book.**

1. Write five dialogue journal entries
 2. Compare and contrast with movie
 3. Create a collage based on the book and present it to the class
 4. Summarize your book
 5. Write an author's biography
 6. Make a puzzle depicting a scene or character from the book
 7. Create a crossword puzzle containing 20 words from the book
 8. Create a word search containing 20 words from the book
 9. Read an additional book by the same author—compare and contrast
 10. Vocabulary builder—write the definition and a sentence for 20 words
 11. Illustrate a scene from your book
 12. Create a book jacket
 13. Create a bookmark—include a book recommendation and key events
 14. Write a letter to the author
 15. Storytelling—based on a fable or fairytale
 16. Act out a scene from a book or story
 17. Read two short stories—compare and contrast
 18. Read a nonfiction piece—complete additional research and respond
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